



Anand Charitable Sanstha, Ashti's
Anandrao Dhonde Alias Babaji Mahavidyalaya,
(Arts, Commerce and Science)
Kada, Tal. Ashti. Dist. Beed 414 202 (Maharashtra)

Criteria I

1.4.1 Feedback Committee Analysis Report



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Anand Charitable Sanstha Ashti's

ANANDRAO DHONDE ALIAS BABAJI MAHAVIDYALAYA,
(Arts, Commerce & Science)
KADA. TAL. ASHTI. DIST. BEED (M.S.)-414 202



Internal Quality Assurance Cell

Feedback on Curriculum 2021-2022

FEEDBACK PROCESS OF THE INSTITUTION

The process adopted for feedback on curriculum is as follows;

- a. Evaluation of existing curriculum
- b. Collection of feedback from different stakeholders such as Students, Teachers, Alumni etc.
 - a. Conducting meeting for feedback analysis
 - b. Analysis of the feedbacks properly.
- c. Taking appropriate actions to enrich curriculum by communicating Board of studies.

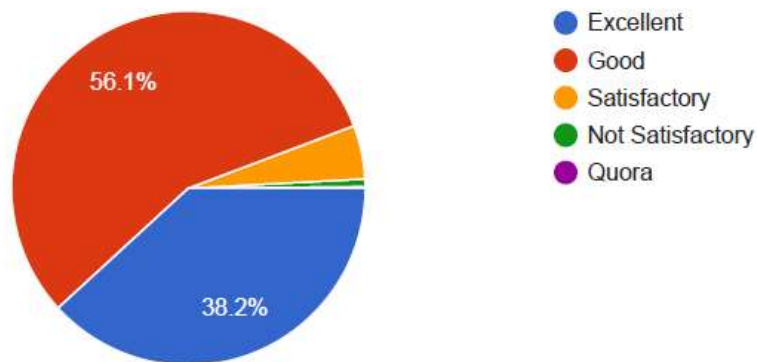
Feedback Analysis on Curriculum by Students 2021-2022

Q. 1 Is curriculum easy to understand?

1. Is curriculum easy to understand?

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715 responses

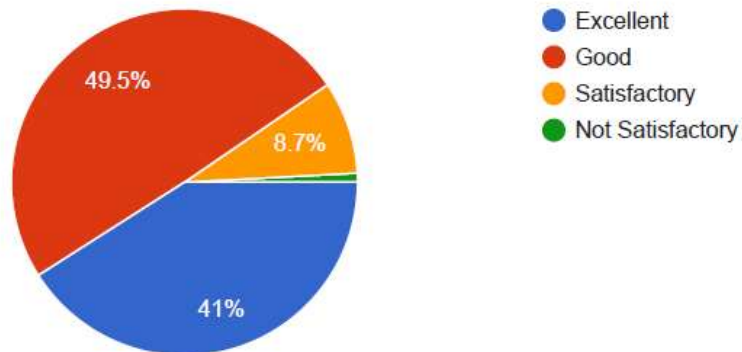


Q. 2 Is curriculum completed with prescribed duration?

2. Is Curriculum completed within prescribed duration?

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715 responses

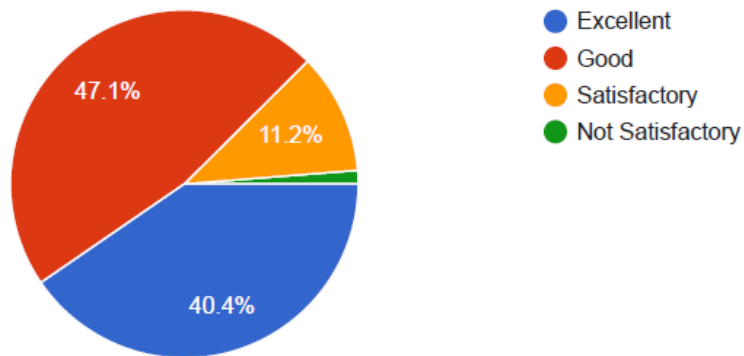


Q. 3 Does the curriculum give you sufficient & necessary knowledge with respect to future career opportunities?

3. Does the Curriculum give you sufficient & necessary knowledge with respect to future career opportunities?

 Copy

715 responses

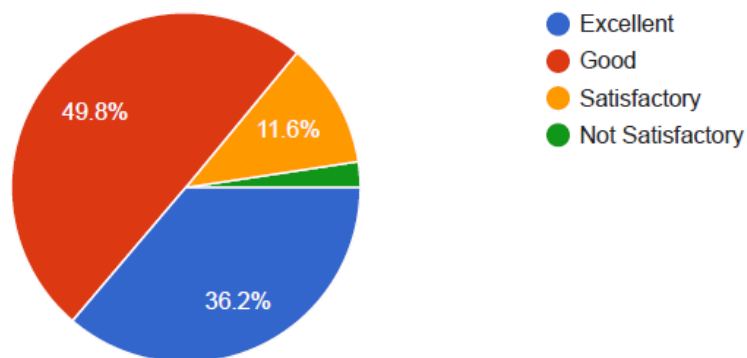


Q. 4 Is current Syllabus useful to provide job opportunity?

4. Is Current Syllabus useful to provide Job opportunity?

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715 responses

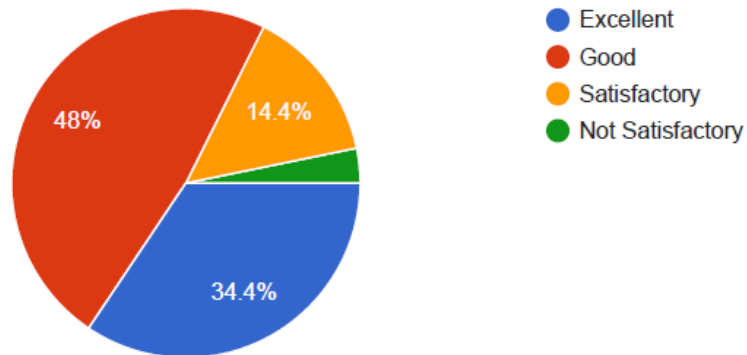


Q. 5 Are some point in the curriculum taught with the help of ICT?

5. Are some points in the curriculum taught with the help of ICT?

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715 responses

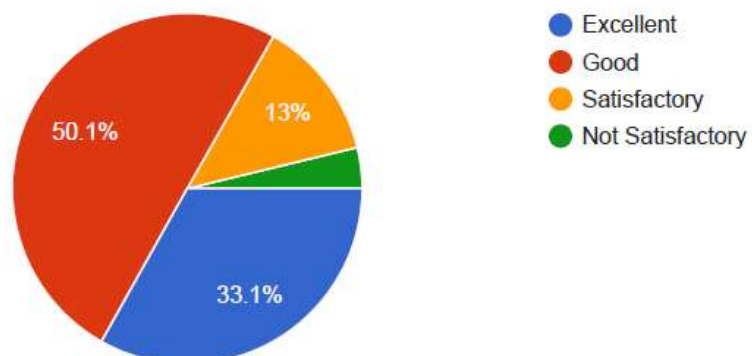


Q. 6 Need of CBCS pattern in curriculum?

6. Need of CBCS pattern in Curriculum

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715 responses

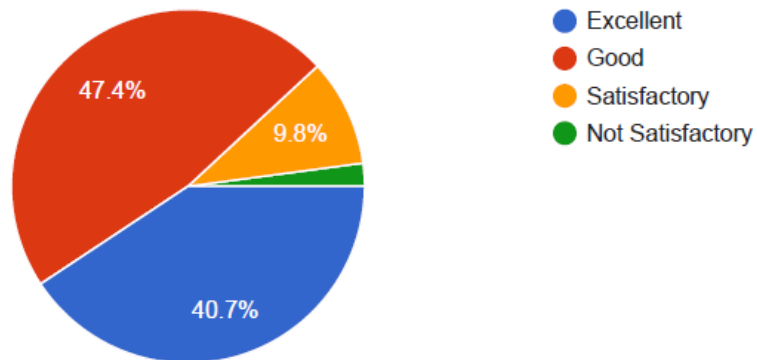


Q. 7 How will rate syllabus from student centric perspective?

7. How will rate syllabus from student centric perspective?

 Copy

715 responses




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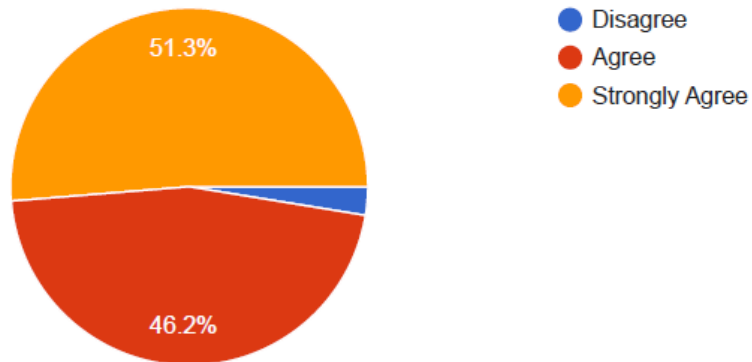
Feedback on Curriculum by Teachers 2021-22

Q 1.Aims and objective of the syllabi are well defined and clear to teacher and student?

1. Aims and objective of the syllabi are well defined and clear to teacher and student



39 responses

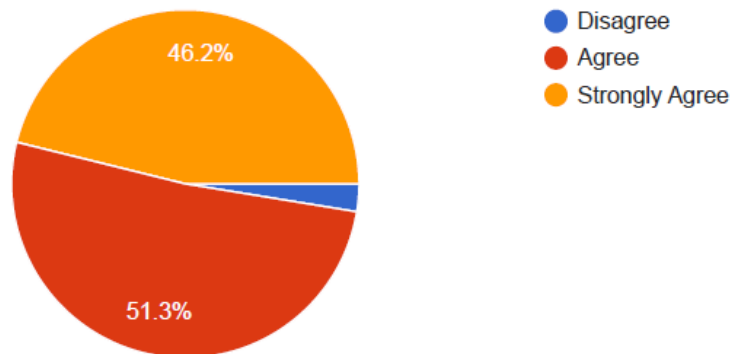


Q 2.The syllabus has good balance between theory and practical application?

2. The syllabus has good balance between theory and practical application



39 responses

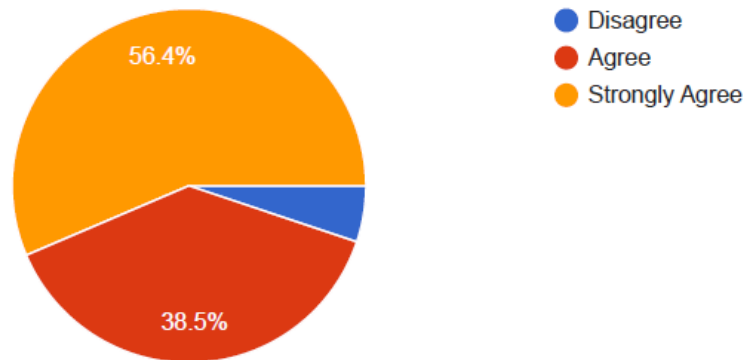


Q 3.Syllabus having with increased knowledge and perspective in the subject area?

3. Syllabus is having with increased knowledge and perspective in the subject area



39 responses

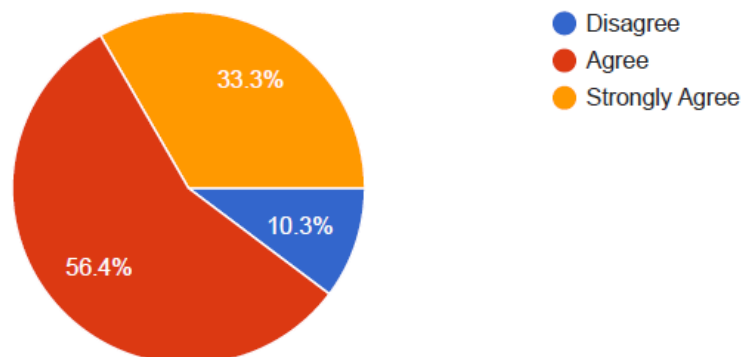


Q 4.The course of studies carries sufficient number of optional paper?

4. The course of studies carries sufficient number of optional paper.



39 responses

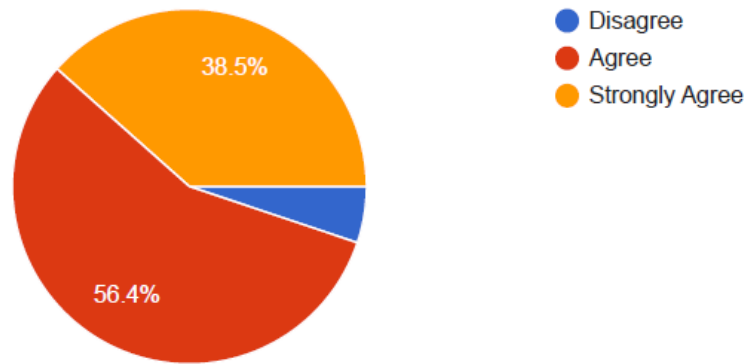


Q.5 The book prescribed/ listed as reference material are relevant, updated and appropriate?

5. The books Prescribed / listed as reference material are relevant, updated and appropriate.



39 responses

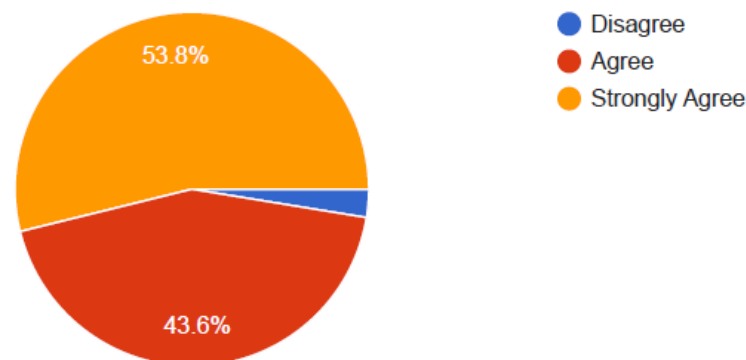


Q.6 The teacher have freedom to adopt new techniques/ strategies of testing and assessment of student?

6. The teachers have freedom to adopt new techniques/ strategies of testing and assessment of student



39 responses




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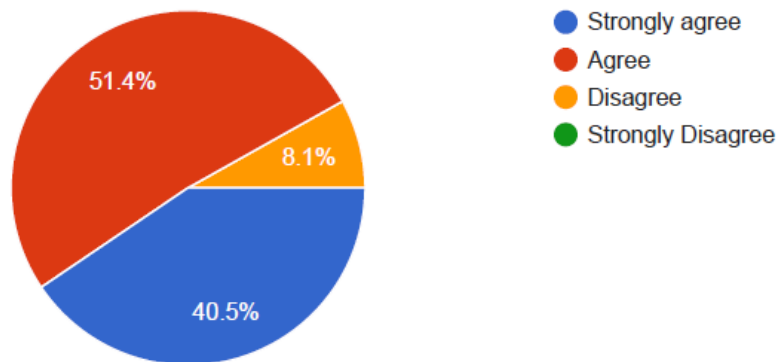
Feedback on Curriculum by Alumni 2021-2022

Q. 1 The curriculum is relevant for employability?

1. The curriculum is relevant for employability

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37 responses

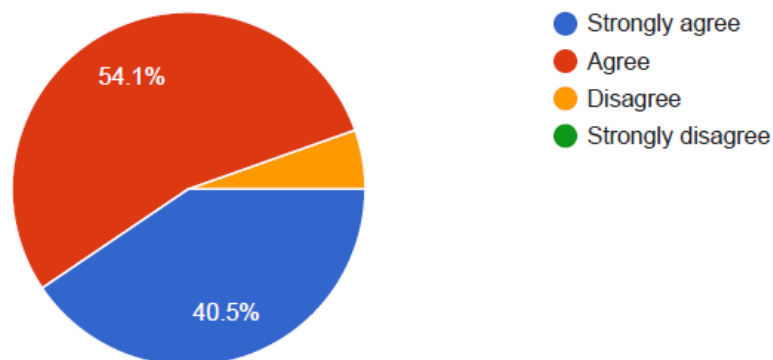


Q. 2 The curriculum is effective in developing innovative thinking?

2. The curriculum is effective in developing innovative thinking

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37 responses

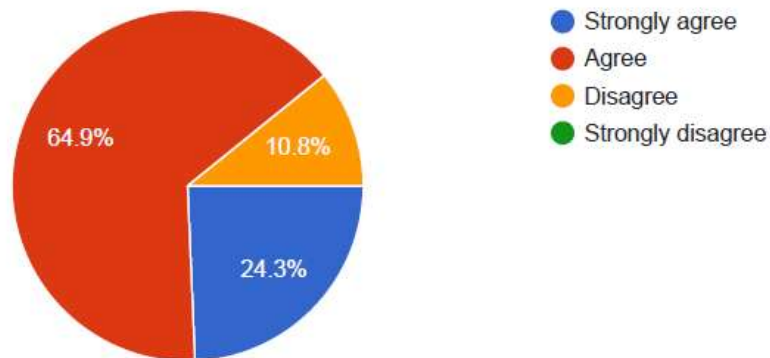


Q. 3 The current syllabus in accordance with contemporary need and industrial requirement?

3. The current syllabus in accordance with contemporary need and industrial requirement

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37 responses

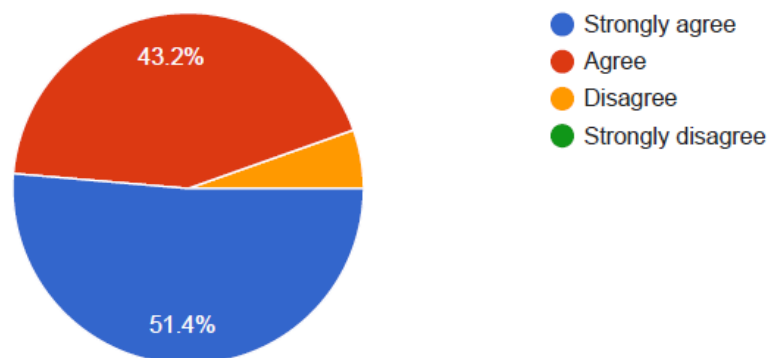


Q. 4 The curriculum is effective in developing entrepreneurial/leadership skill?

4. The curriculum is effective in developing entrepreneurial skill

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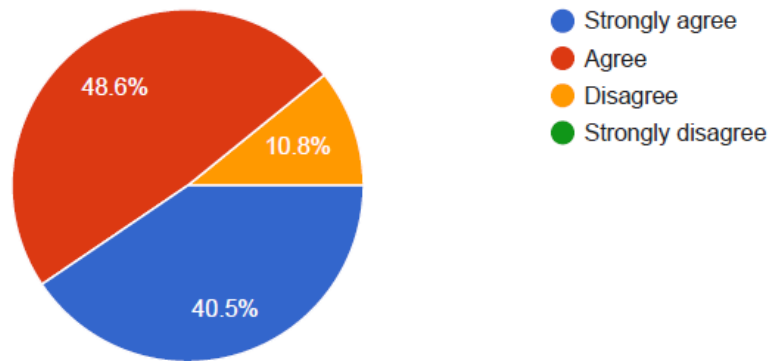
37 responses



6. The curriculum is effective for developing leadership skills

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37 responses




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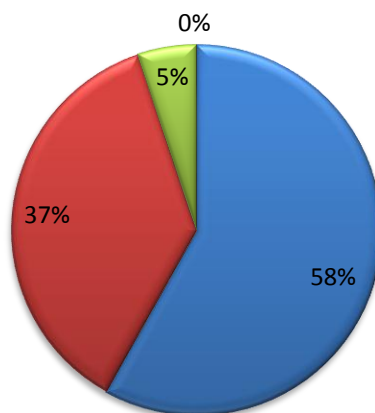



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Feedback on the syllabus
2020-2021
Students

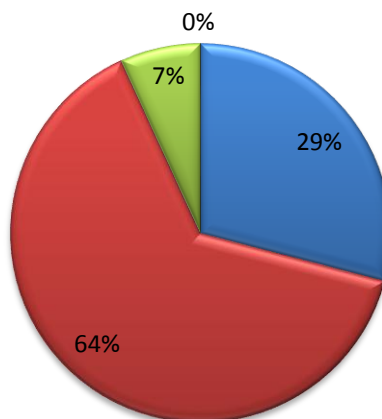
1. Is curriculum easy to understand?

■ Excellent ■ Good ■ Satisfactory ■ Not Satisfactory



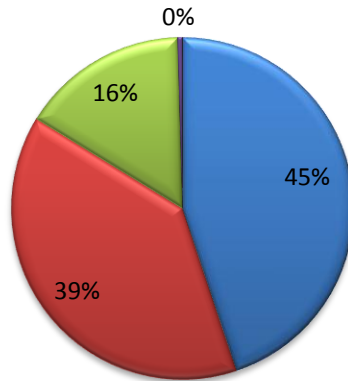
2. Is Curriculum completed within prescribed duration?

■ Excellent ■ Good ■ Satisfactory ■ Not Satisfactory



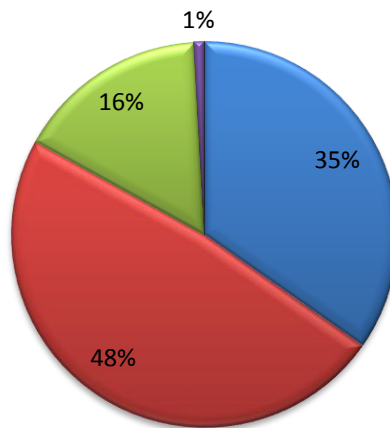
03. Does the Curriculum give you sufficient & necessary knowledge with respect to future career opportunities?

■ Excellent ■ Good ■ Satisfactory ■ Not Satisfactory



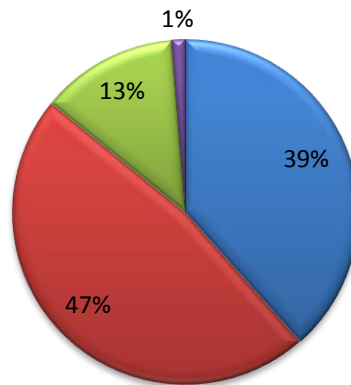
04. Is Current Syllabus useful to provide Job opportunity?

■ Excellent ■ Good ■ Satisfactory ■ Not Satisfactory



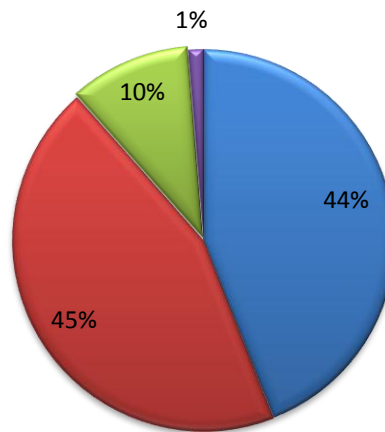
05. Are some points in the curriculum taught with the help of ICT?

■ Excellent ■ Good ■ Satisfactory ■ Not Satisfactory



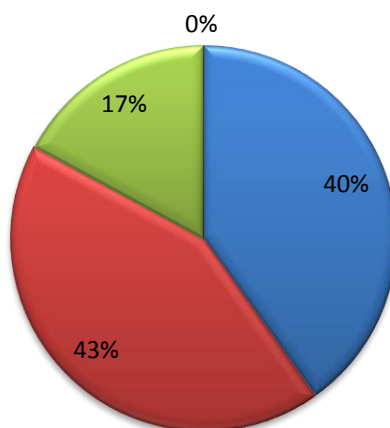
06. Need of CBCS pattern in Curriculum

■ Excellent ■ Good ■ Satisfactory ■ Not Satisfactory



07. How will rate syllabus from student centric perspective

■ Excellent
 ■ Good
 ■ Satisfactory
 ■ Not Satisfactory



Sr. No.	Questions	Frequency of response			
		Excellent	Good	Satisfactory	Not Satisfactory
1	Is curriculum easy to understand?	136	86	12	0
2	Is Curriculum completed within prescribed duration?	68	150	16	0
3	Does the Curriculum give you sufficient & necessary knowledge with respect to future career opportunities?	105	91	37	1
4	Is Current Syllabus useful to provide Job opportunity?	82	114	38	2
5	Are some points in the curriculum taught with the help of ICT?	90	111	30	3
6	Need of CBCS pattern in Curriculum	103	104	24	03
7	How will rate syllabus from student centric perspective?	94	100	40	0

Analysis of obtained Feedback:

The college has well defined mechanism for obtaining the feedback form of the student, alumni and teacher to improve the performance of the institution the student are encouraged to give their feedback on different aspect.

In the academic year 2020-21 we collected Students feedback of all the classes. Students were asked to give their valuable feedback on Syllabus prescribed by the University of Dr. Babasaheb Ambedkar Marathwada University Aurangabad.

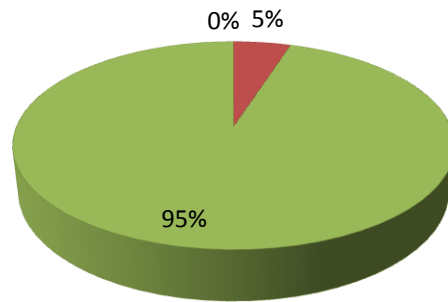
Following was the response of the students for the questionnaire asked:

- 234 students' feedbacks were collected and analysed.
- 58% of the students rated the syllabus is Excellent to understand and whereas 05% students rated the syllabus is Satisfactory to understand.
- 64% students rated that Curriculum completed within prescribed duration.
- Out of 234 students 105 students rated the Curriculum is excellent to give sufficient & necessary knowledge with respect to future career opportunities.
- 48% students rated that Current Syllabus good to provide Job opportunity and 07% are satisfied with Syllabus.
- 47% Students said that the curriculum taught with the help of ICT.
- Out of 234 students 207 students stated the need of CBCS Syllabus.
- 100% students rated that syllabus is student centric.

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Feedback on the syllabus
2020-2021
Teachers

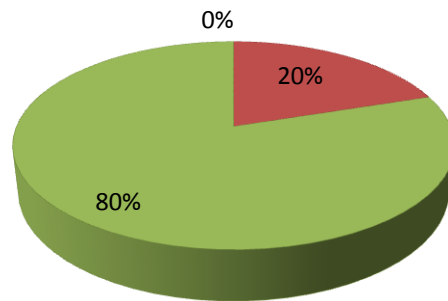
Aims and objective of the syllabi are well defined and clear to teacher and student

■ Disagree ■ Agree ■ Strongly Agree



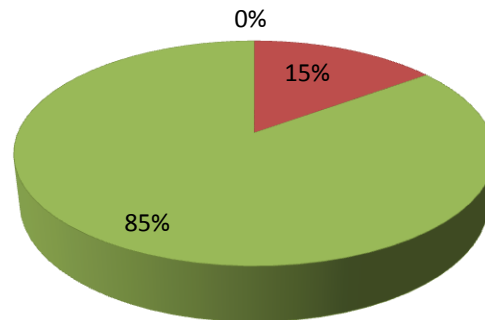
The syllabus has good balance between theory and practical application

■ Disagree ■ Agree ■ Strongly Agree



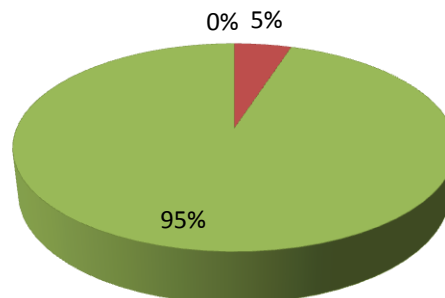
**Syllabus is having with increased knowledge and perspective
in the subject area**

■ Disagree ■ Agree ■ Strongly Agree



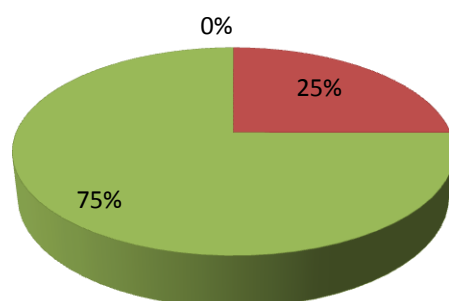
**The course of studies carries sufficient number
of optional paper.**

■ Disagree ■ Agree ■ Strongly Agree



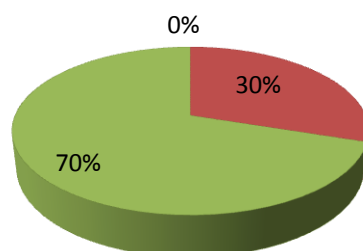
The books Prescribed / listed as reference material are relevant, updated and appropriate.

■ Disagree ■ Agree ■ Strongly Agree



The teachers have freedom to adopt new techniques/ strategies of testing and assessment of student

■ Disagree ■ Agree ■ Strongly Agree



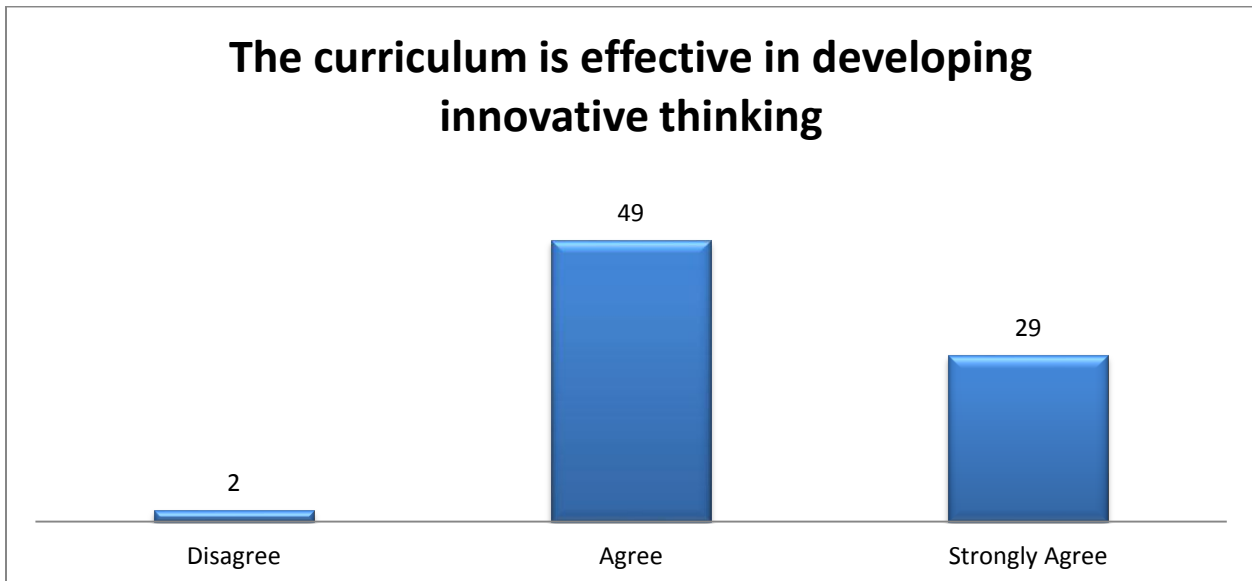
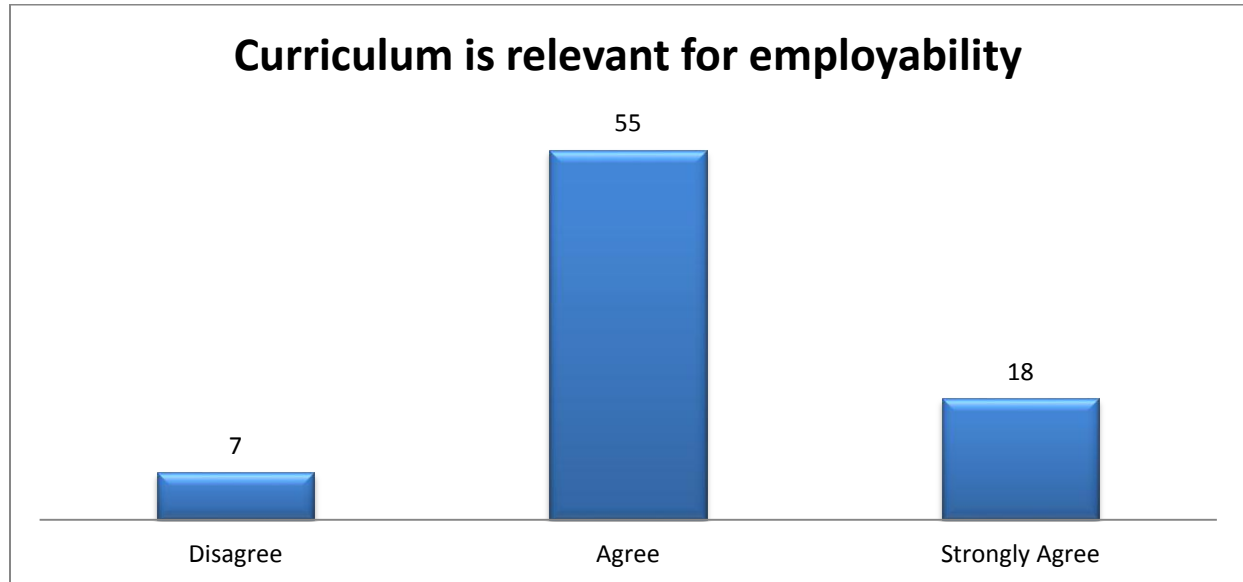
Sr. No.	Questions	Frequency of response		
		Disagree	Agree	Strongly Agree
1	Aims and objective of the syllabi are well defined and clear to teacher and student	0	02	38
2	The syllabus has good balance between theory and practical application	0	08	32

3	Syllabus is having with increased knowledge and perspective in the subject area	0	06	34
4	The course of studies carries sufficient number of optional paper.	0	02	38
5	The books Prescribed / listed as reference material are relevant, updated and appropriate.	0	10	30
6	The teachers have freedom to adopt new techniques/ strategies of testing and assessment of student	0	12	28

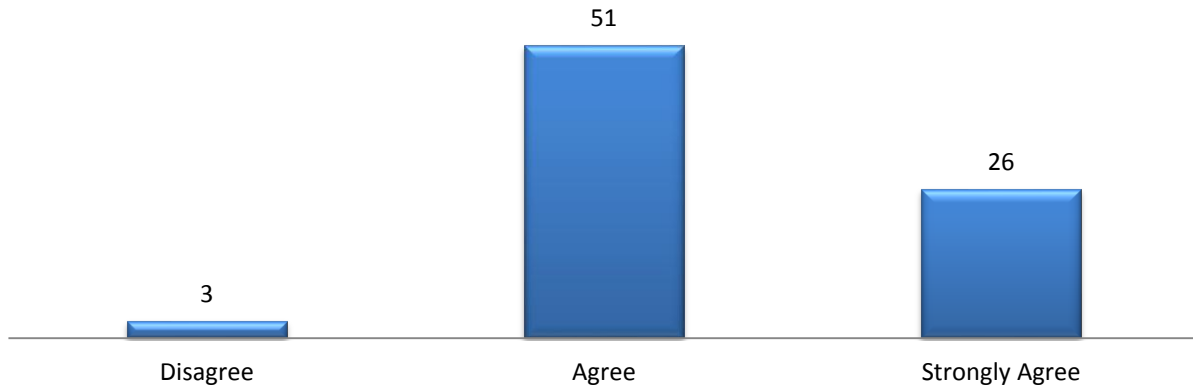
Analysis:

- All 40 teachers gave response on syllabus feedback
- 95% teachers are agreed with well-defined and clear aims and objective of the syllabi .
- According to 80% teachers syllabus is having with good balance between theory and practical application.
- 85% teachers are agreed with the syllabus is having with increased knowledge and perspective in the subject area
- Out of 40 teachers 38 teachers stated that there are sufficient optional papers.
- 75% teachers are agreed about the books Prescribed / listed as reference material are relevant, updated and appropriate.
- According to 70% teachers there is freedom to adopt new techniques/ strategies of testing and assessment of student

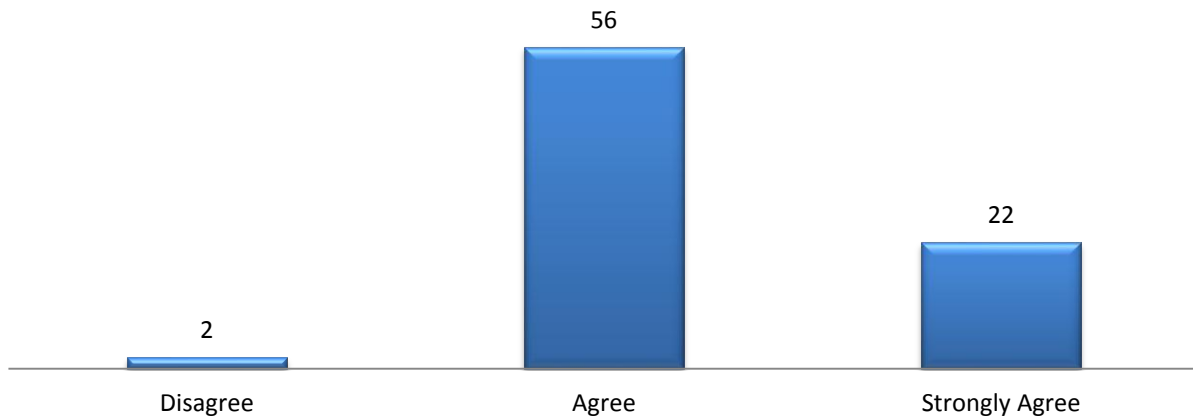
Anandrao Dhonde Alias Babaji Mahavidyalaya, Kada
Tal. Ashti, Dist. Beed -414202
Feedback on the syllabus
2020-2021
Alumni



The current syllabus in accordance with contemporary need and industrial requirement



The curriculum is effective in developing entrepreneurial/leadership skill



Sr. No.	Questions	Frequency of response		
		Disagree	Agree	Strongly Agree
1	Curriculum is relevant for employability	7	55	18
2	The curriculum is effective in developing innovative thinking	2	49	29
3	The current syllabus in accordance with contemporary need and industrial requirement	3	51	26
4	The curriculum is effective in developing entrepreneurial/leadership skill	2	56	22

Analysis:

- 80 feedbacks from alumni were collected and analysed.

69 % Alumni are agreed with Curriculum is relevant for employability whereas 61 % alumni are with the curriculum is effective in developing innovative thinking.

33 % alumni are strongly agree with the current syllabus in accordance with contemporary need and industrial requirement, where as 70% alumni are agree to the curriculum which is effective in developing entrepreneurial/leadership skill

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Internal Quality Assurance Cell

Feedback on Curriculum 2019-2020

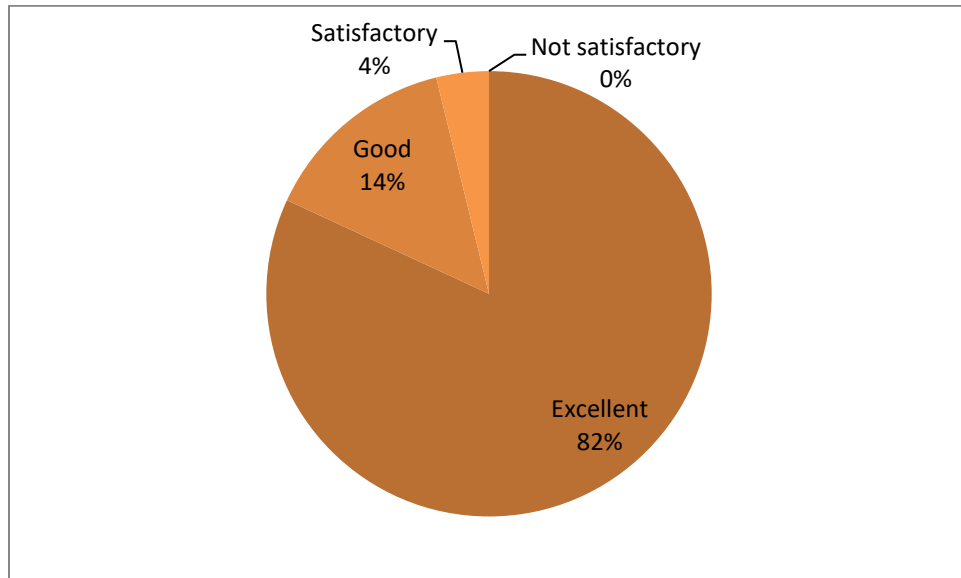
FEEDBACK PROCESS OF THE INSTITUTION

The process adopted for feedback on curriculum is as follows;

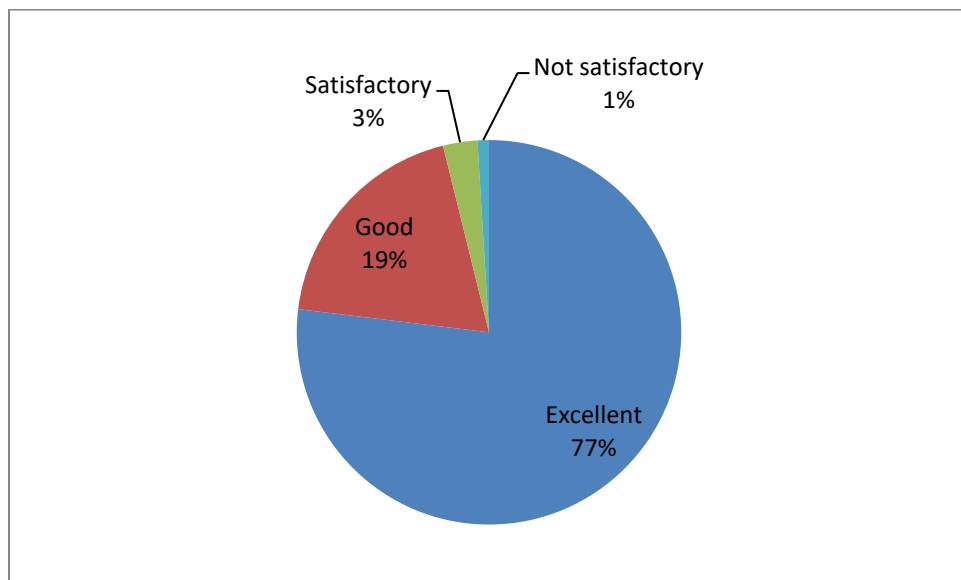
- a. Evaluation of existing curriculum
- b. Collection of feedback from different stakeholders such as Students, Teachers, Alumni etc.
 - a. Conducting meeting for feedback analysis
 - b. Analysis of the feedbacks properly.
- c. Taking appropriate actions to enrich curriculum by communicating Board of studies.

Feedback Analysis on Curriculum by Students 2019-2020

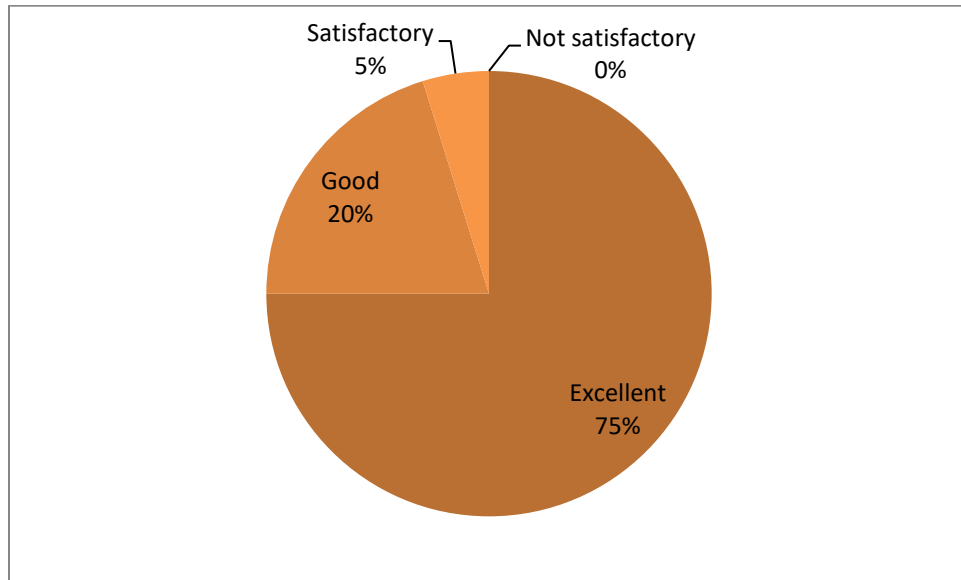
Q. 1 Is curriculum easy to understand?



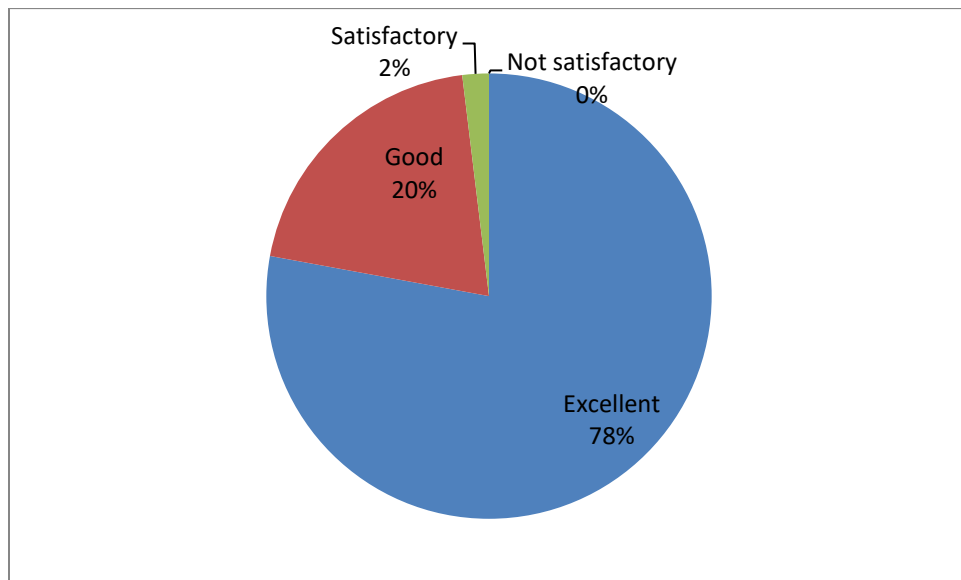
Q. 2 Is curriculum completed within prescribed duration?



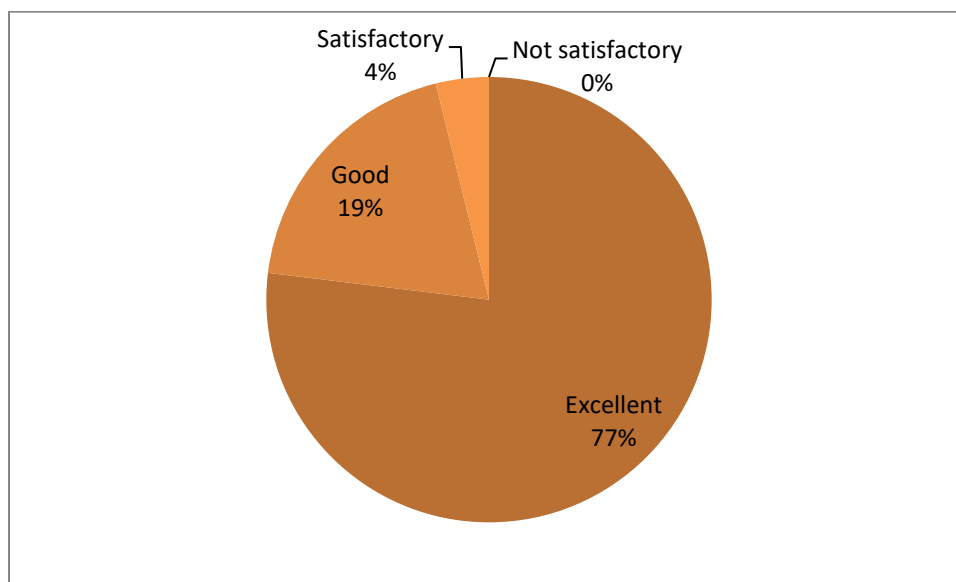
Q. 3 Does the curriculum give you sufficient & necessary knowledge with respect to future career?



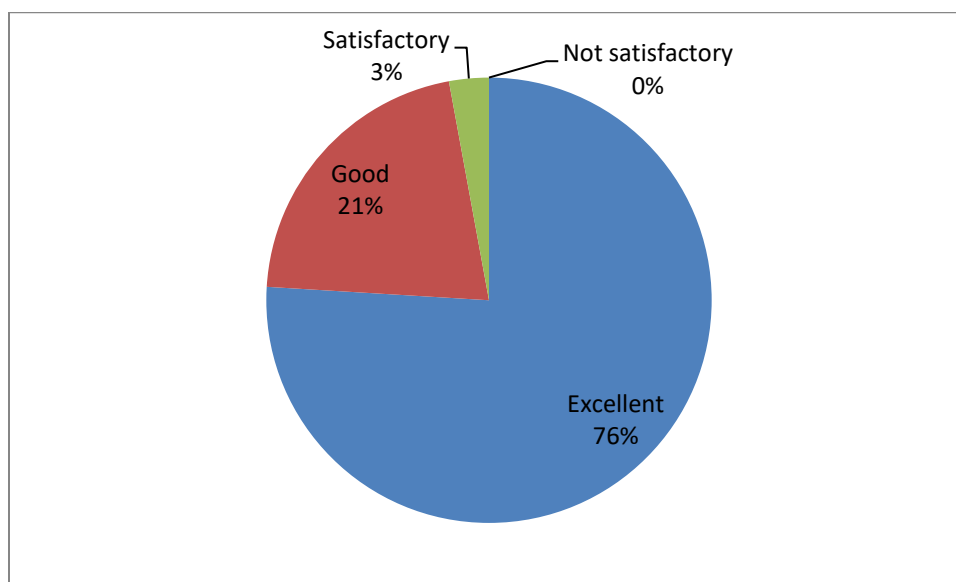
Q. 4 Is current syllabus useful to provide job opportunity?



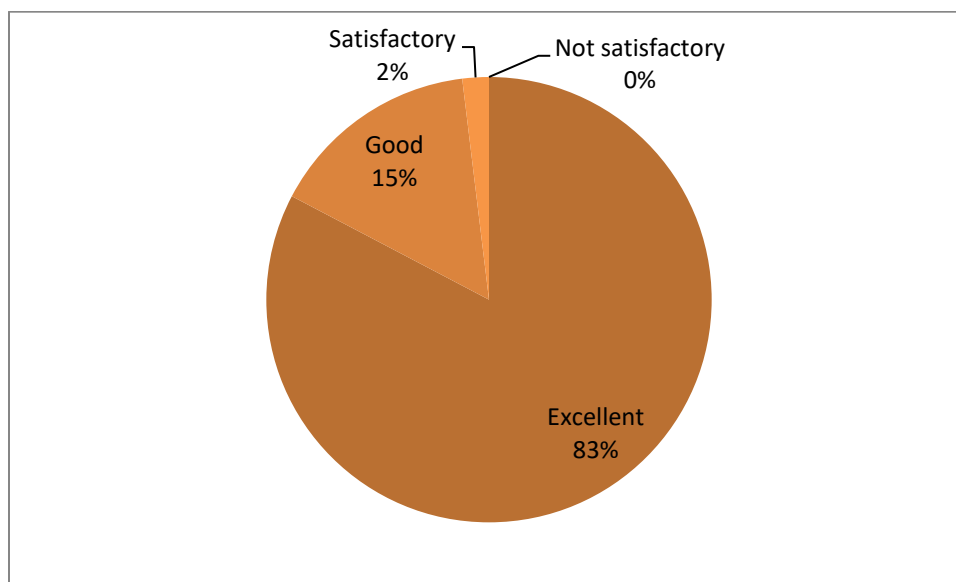
Q. 5 Are you some point in the curriculum taught with help of ICT?



Q.6 Need of CBCS Pattern in curriculum?



Q. 7 How will rate syllabus from student centric perspective?



Analysis:

Sr. no.	Questions	Frequency of Response			
		Excellent	Good	Satisfactory	Not Satisfactory
1	Is curriculum easy to understand?	86	15	04	00
2	Is curriculum completed within prescribed duration?	80	20	03	01
3	Does the curriculum give you sufficient an necessary knowledge with respect to future career opportunities?	78	21	05	00
4	Current syllabus useful to provide job opportunity?	81	31	02	00
5	Are some points in the curriculum taught with the help of ICT?	80	20	04	00
6	Need of CBCS pattern in curriculum?	79	22	03	00
7	How will be rated syllabus from student centric perspective?	86	16	02	00

Analysis of Students Feedback:

The college has well defined mechanism for obtaining the feedback from the student, Teachers and Alumni to improve the performance of the institution the student are give their feedback on various aspects.

In the academic Year 2019-20 we collected student feedback of all the UG & PG classes. Student were asked to give their valuable feedback on the prescribed syllabus by the university of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Following was the response of the students for the questionnaires asked-

- 104 students feedback were collected and analyzed.
- 82% of the students rated the syllabus is Excellent to understand.
- 77% student rated the curriculum completed within prescribed duration.
- 75% students rated the curriculum is excellent to give sufficient & necessary knowledge with respect of future career opportunities.
- 78% student rated that current syllabus good to provide job opportunities.
- 77% students said that the curriculum taught with the help of ICT.
- Out of 104 students 79 students stated the need of CBCS syllabus.
- 83% students rated that syllabus is student centric.

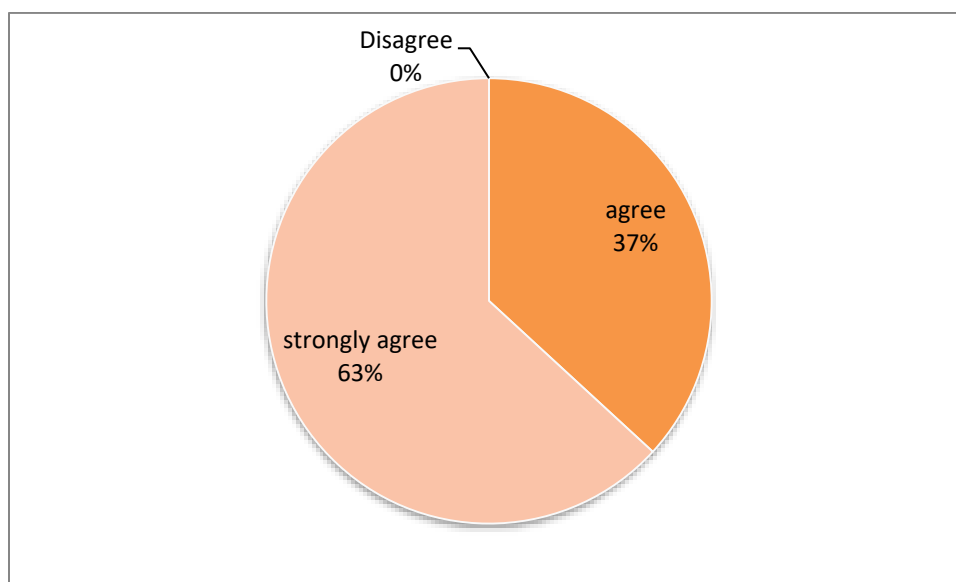

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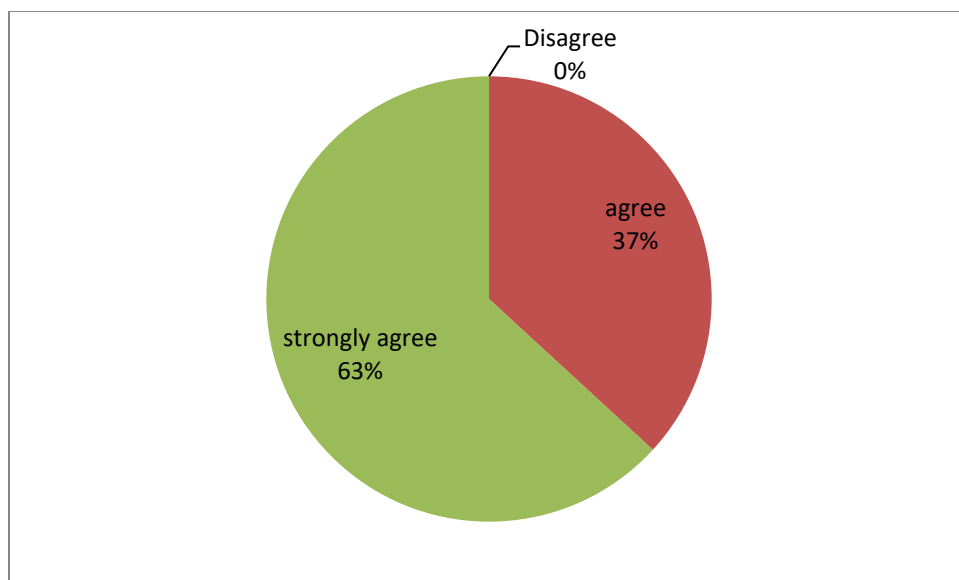

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Feedback on Curriculum by Teachers 2019-20

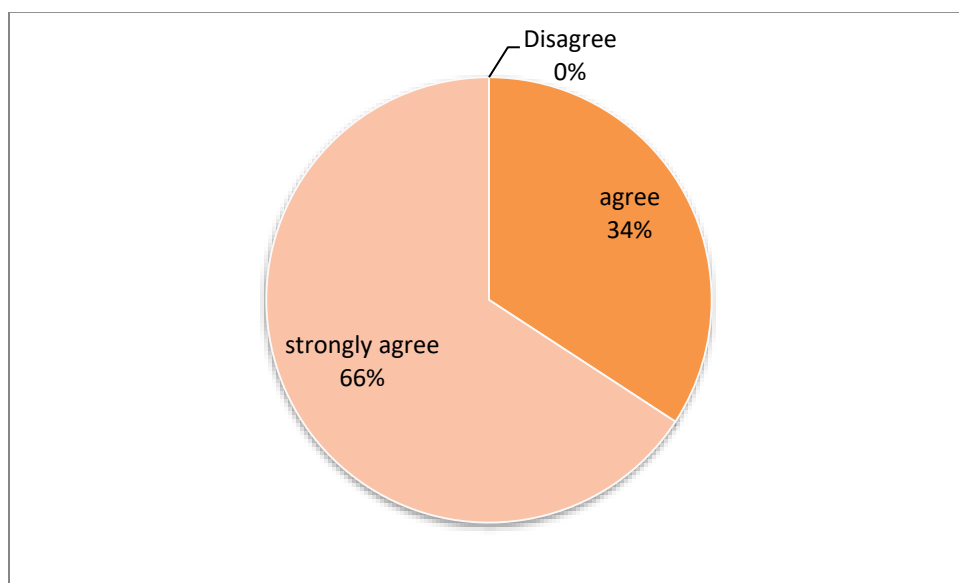
Q.1 Aims and objective of the syllabi are well define and clear to teacher and student



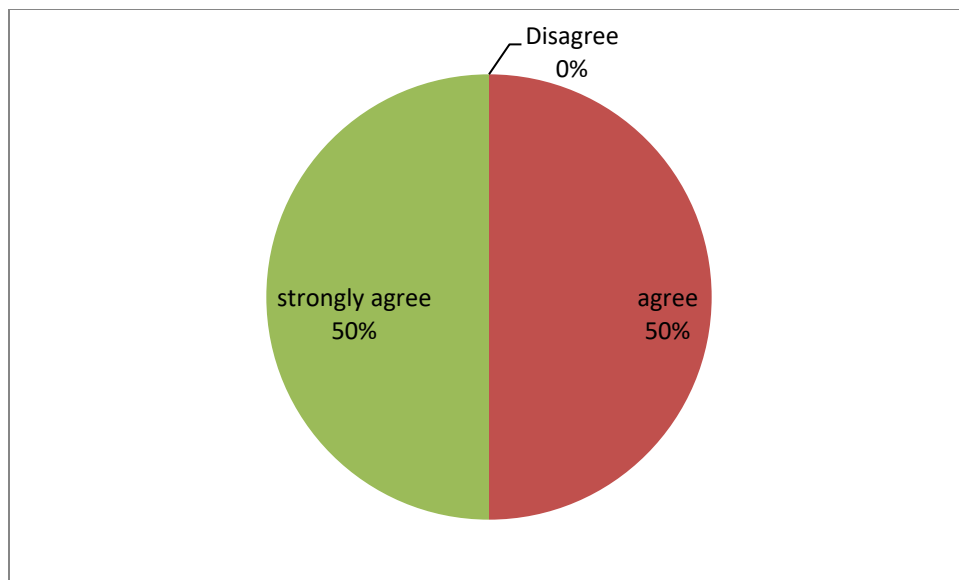
Q. 2 The syllabus has good balance between theory and practical application



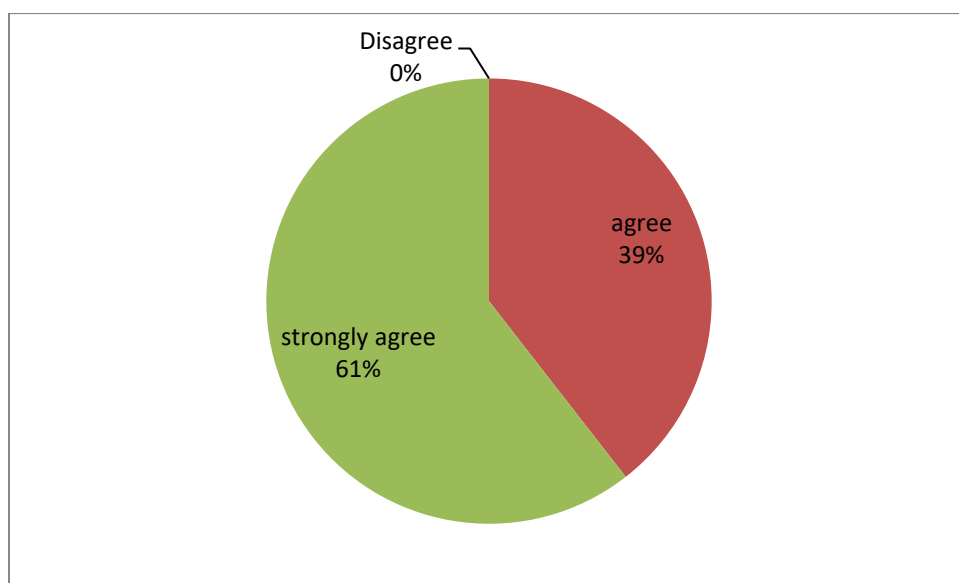
Q. 3 Syllabus is having with increased knowledge and perspective in three subject area



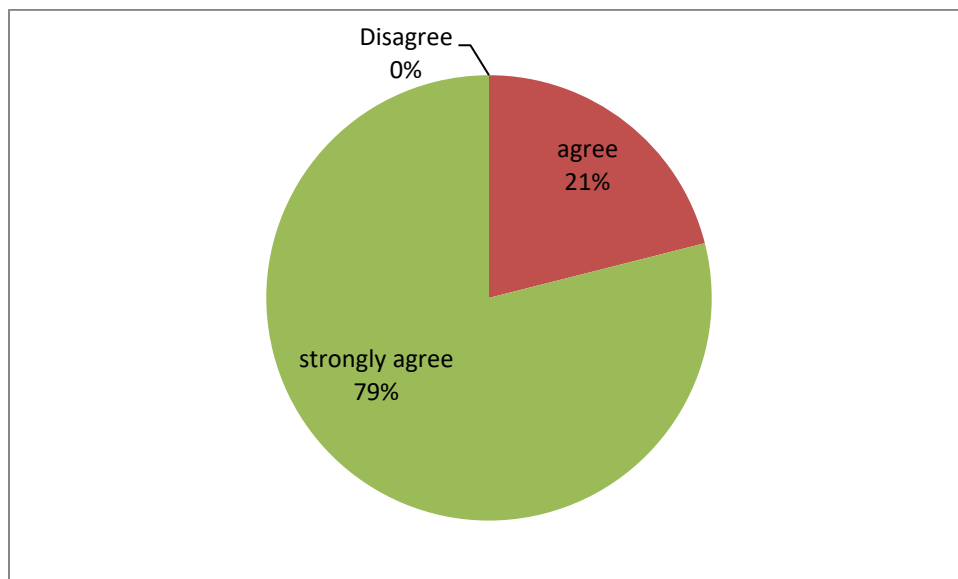
Q. 4. The course of studies carries sufficient number of optional paper



Q. 5 The book prescribed/ listed as reference material are relevant, updated and appropriate



Q. 6 The teacher have freedom to adopt new techniques/ strategies of testing and assessment of student



Sr. no.	Questions	Frequency of Response		
		Strongly Agree	Agree	Disagree
1	Aim and Objective of the Syllabus are Well defined and clear to teacher and Student?	24	14	00
2	The Syllabus has good balance between theory and practical application?	25	13	00
3	Syllabus is having with increased knowledge and perspective in the subject area?	23	15	00
4	The course of studies carries sufficient number of optional paper?	19	19	00
5	The books prescribed/ listed as reference material are relevant, Updated an appropriate?	23	15	00
6	The teacher have freedom to adopt new	30	18	00

	techniques/ strategies of testing an assessment of student?			
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Analysis :

- 38 Feedbacks from Teachers were collected and analyzed.
- 63% teachers are agreed with aim and objective of the syllabus are well defined and clear .
- According to 66% teachers syllabus is having with increased knowledge and perspective in the subject area.
- 50% Teachers are agreed with the course of studies carries sufficient number of optional paper.
- 61% Teachers are agreed about the books prescribed/ listed as reference material are relevant, Updated an appropriate.
- According to 79% teachers there is freedom to adopt new techniques/ strategies of testing an assessment of student.

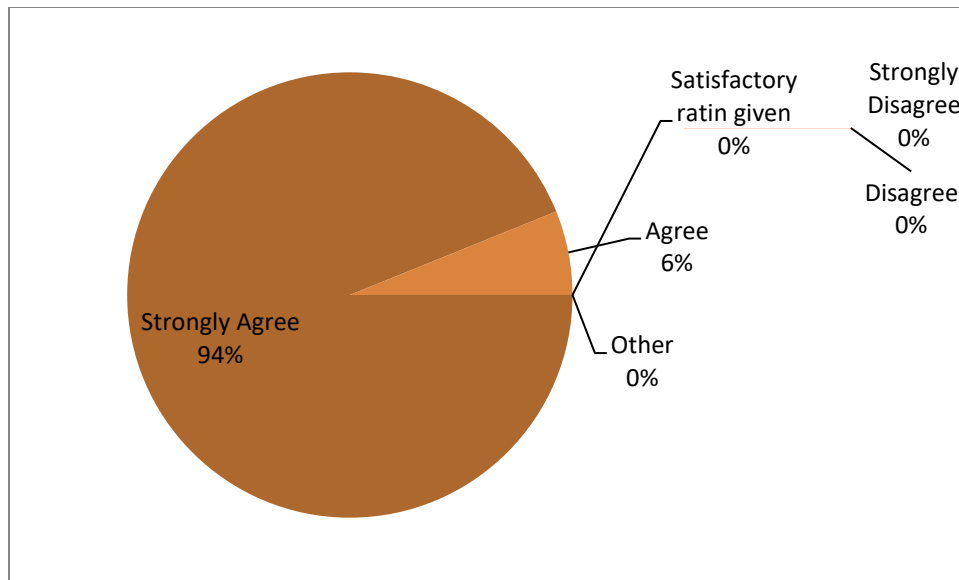

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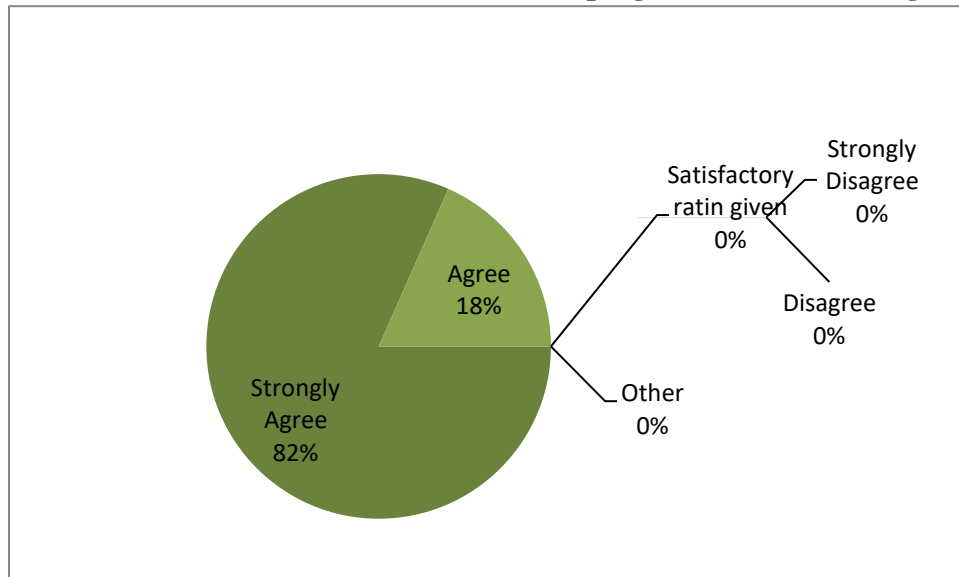

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**Feedback on Curriculum by Alumni
2019-20**

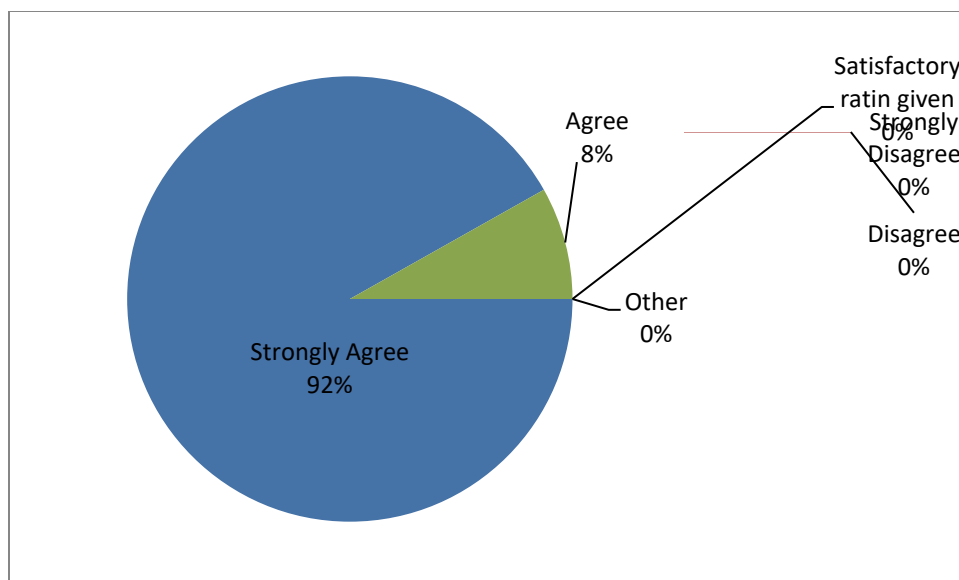
Q.1 The curriculum is relevant for employability?



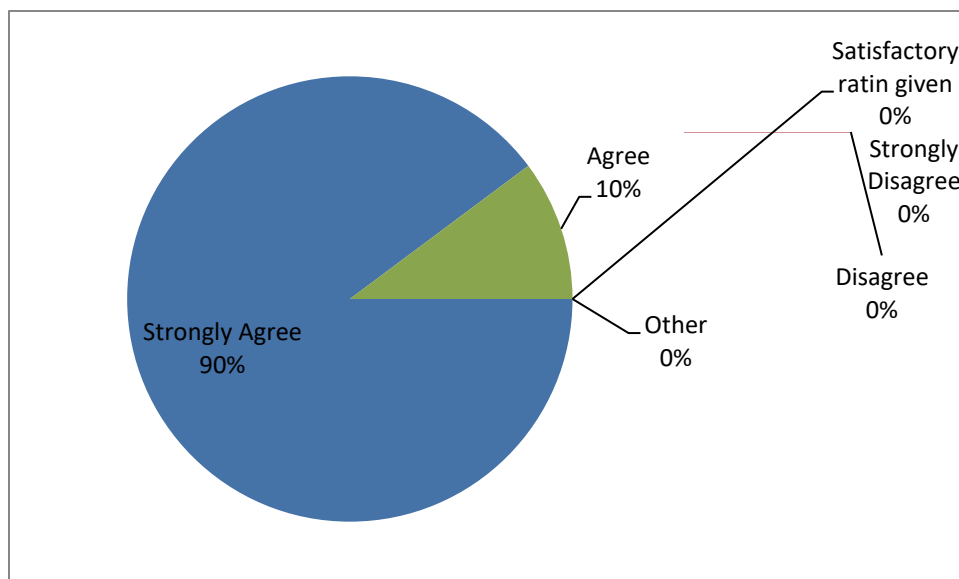
Q.2 The curriculum is effective in developing innovative thinking?



Q. 3 The current syllabus in accordance with contemporary need and industrial requirement?



Q. 4 The curriculum is effective in developing entrepreneurial /leadership skill?



Sr. no.	Questions	Frequency of Response				
		Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree

1	The Curriculum is relevant for employability?	46	03	00	00	00
2	The Curriculum is effective in developing innovative thinking?	40	09	00	00	00
3	The current syllabus in accordance with contemporary need and industrial requirement?	45	04	00	00	00
4	The curriculum is effective in developing entrepreneurial/leadership Skill?	44	05	00	00	00

Analysis-

- 49 Feedbacks from alumni were collected and analyzed.
- 94% Alumni are agreed with Curriculum is relevant for employability whereas 82% alumni are with the curriculum is effective in developing innovative thinking.
- 92% Alumni are strongly agree with current syllabus in accordance with contemporary need and industrial requirement, where as 90% alumni are agree to the curriculum which is effective in developing entrepreneurial/leadership skill.


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Internal Quality Assurance Cell

Feedback on Curriculum 2018-2019

FEEDBACK PROCESS OF THE INSTITUTION

The process adopted for feedback on curriculum is as follows;

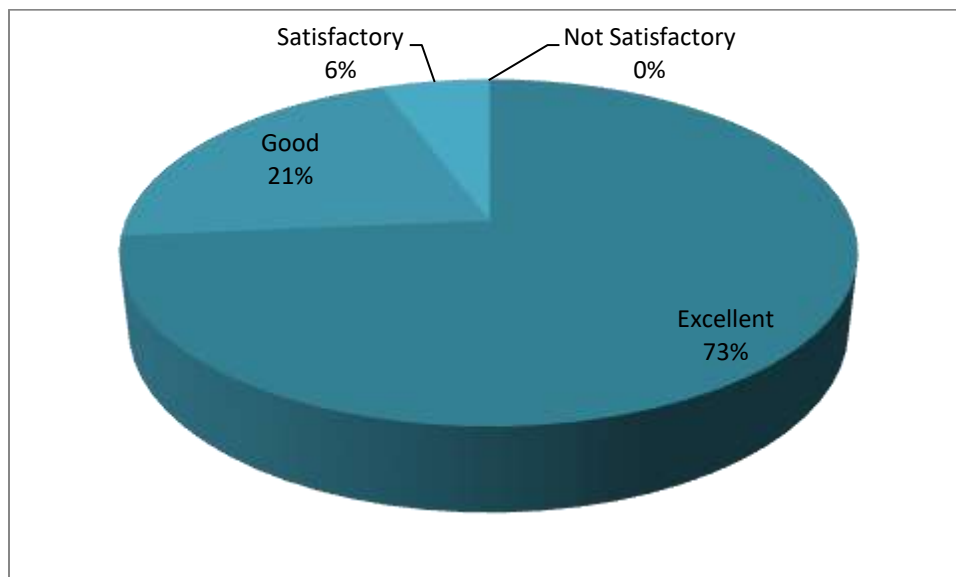
- a. Evaluation of existing curriculum
- b. Collection of feedback from different stakeholders such as Students, Teachers, Alumni etc.
- a. Conducting meeting for feedback analysis
- b. Analysis of the feedbacks properly.
- c. Taking appropriate actions to enrich curriculum by communicating Board of studies.

Feedback Analysis on Curriculum by Students 2018-2019

Q. 1 Is curriculum easy to understand?



Q. 2 Is curriculum completed with prescribed duration?



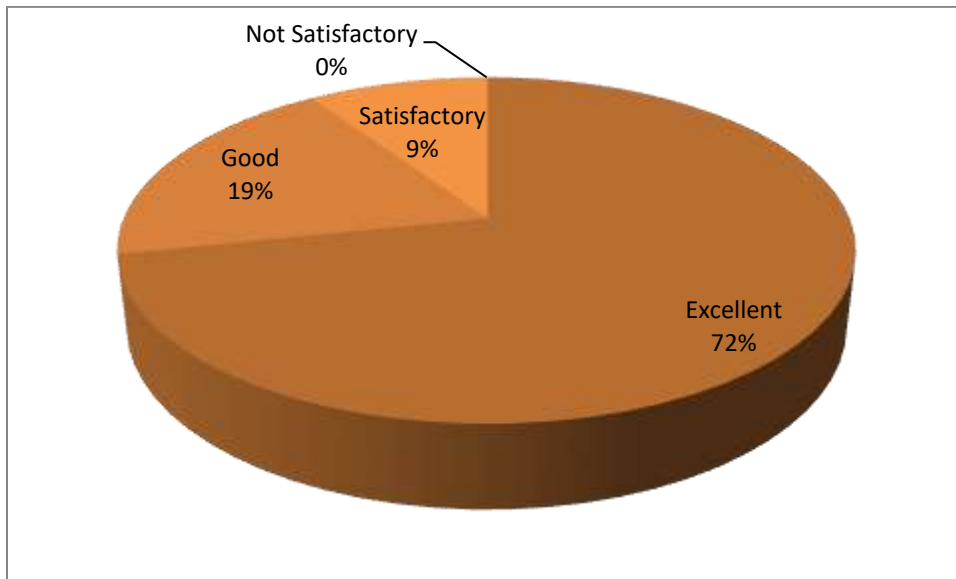
Q. 3 Does the curriculum give you sufficient & necessary knowledge with respect to future career opportunities?



Q. 4 Is current Syllabus useful to provide job opportunity?



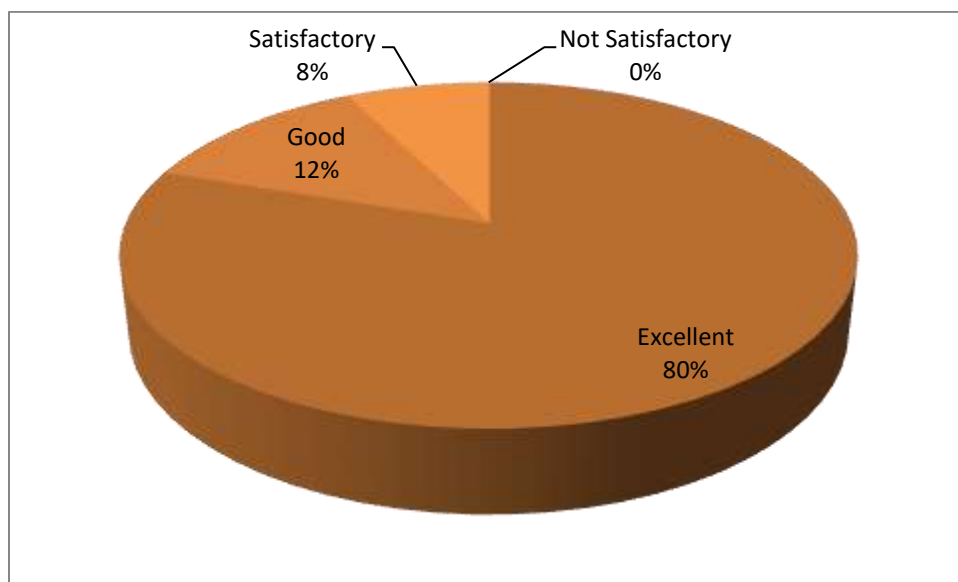
Q. 5 Are some point in the curriculum taught with the help of ICT?



Q. 6 Need of CBCS pattern in curriculum?



Q. 7 How will rate syllabus from student centric perspective?



Sr. no.	Questions	Frequency of Response			
		Excellent	Good	Satisfactory	Not Satisfactory
1	Is curriculum easy to understand?	88	14	04	00
2	Is curriculum completed within prescribed duration?	78	22	06	00
3	Does the curriculum give you sufficient a necessary knowledge with respect to future career opportunities?	82	20	04	00
4	Current syllabus useful to provide job opportunity?	84	15	07	00
5	Are some points in the curriculum taught with the help of ICT?	76	20	10	00
6	Need of CBCS pattern in curriculum?	76	22	08	00
7	How will be rated syllabus from student centric perspective?	85	13	08	00

Analysis of Students Feedback:

The college has well defined mechanism for obtaining the feedback from the student, Teachers and Alumni to improve the performance of the institution the student are give their feedback on various aspects.

In the academic Year 2018-19 we collected student feedback of all the UG & PG classes. Student were asked to give their valuable feedback on the prescribed syllabus by the university of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Following was the response of the students for the questionnaires asked-

- 104 students feedback were collected and analyzed.
- 83% of the students rated the syllabus is Excellent to understand.
- 73% student rated the curriculum completed within prescribed duration.
- 77% students rated the curriculum is excellent to give sufficient & necessary knowledge with respect of future career opportunities.
- 79% student rated that current syllabus good to provide job opportunities.
- 72% students said that the curriculum taught with the help of ICT.
- Out of 104 students 76 students stated the need of CBCS syllabus.
- 80% students rated that syllabus is student centric.

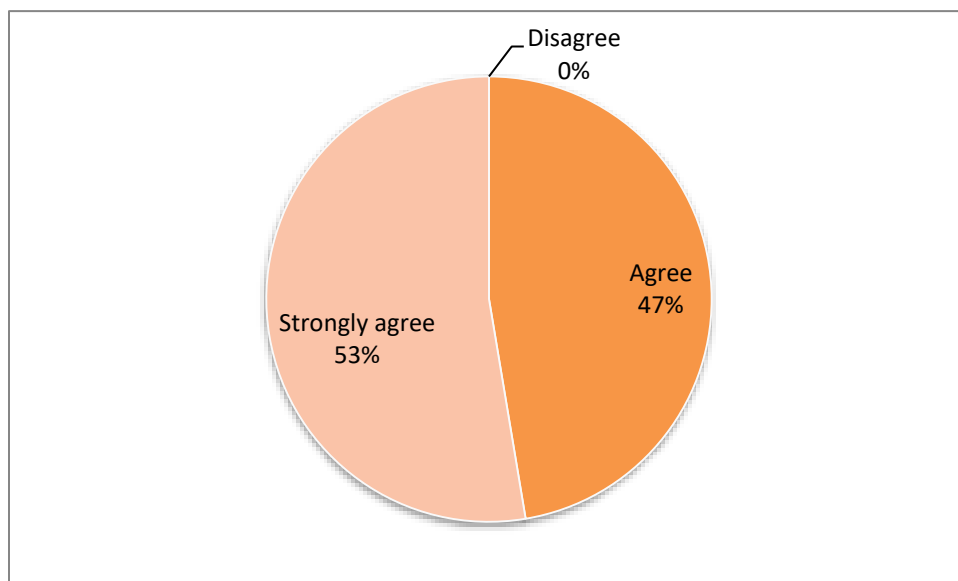

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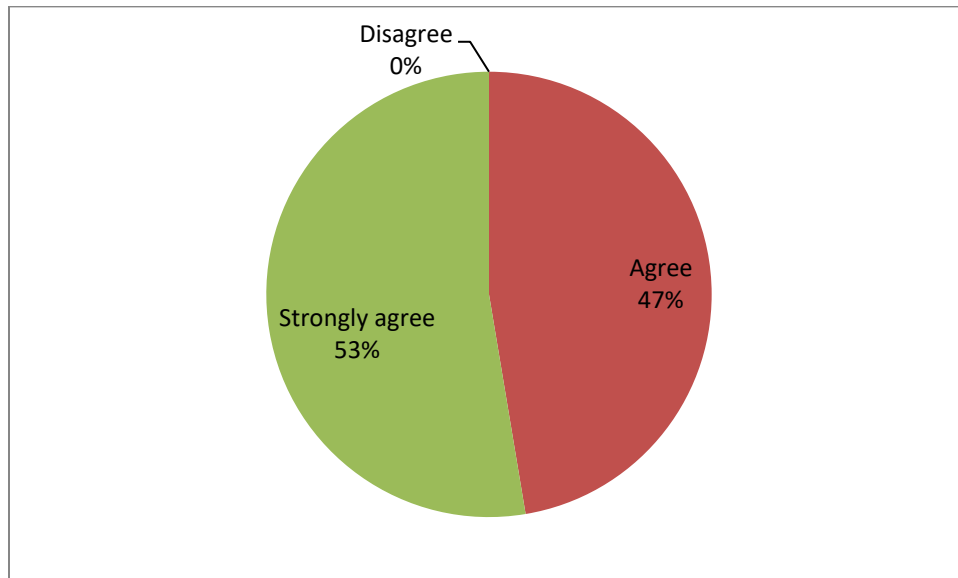

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Feedback on Curriculum by Teachers 2018-19

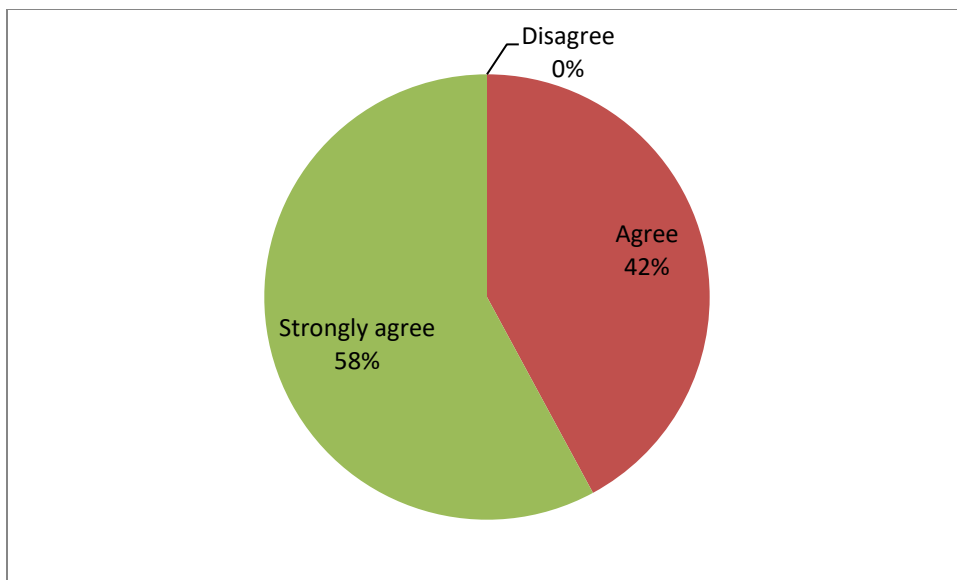
Q 1. Aims and objective of the syllabi are well defined and clear to teacher and student?



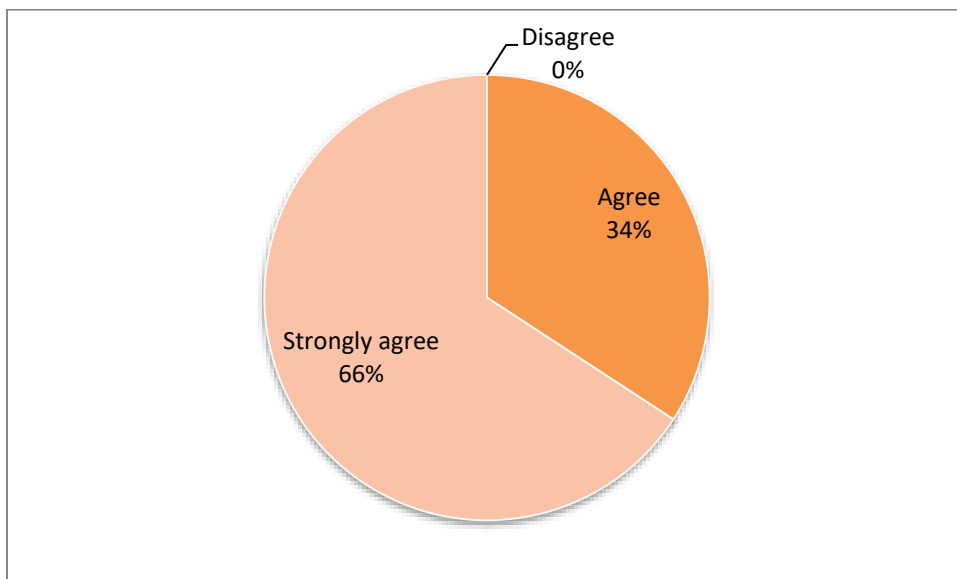
Q 2.The syllabus has good balance between theory and practical application?



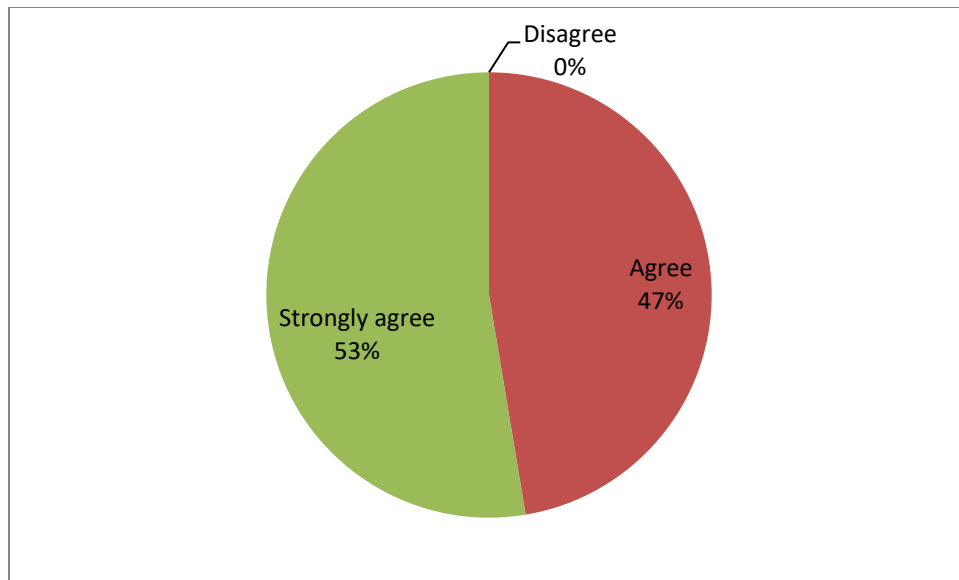
Q 3.Syllabus having with increased knowledge and perspective in the subject area?



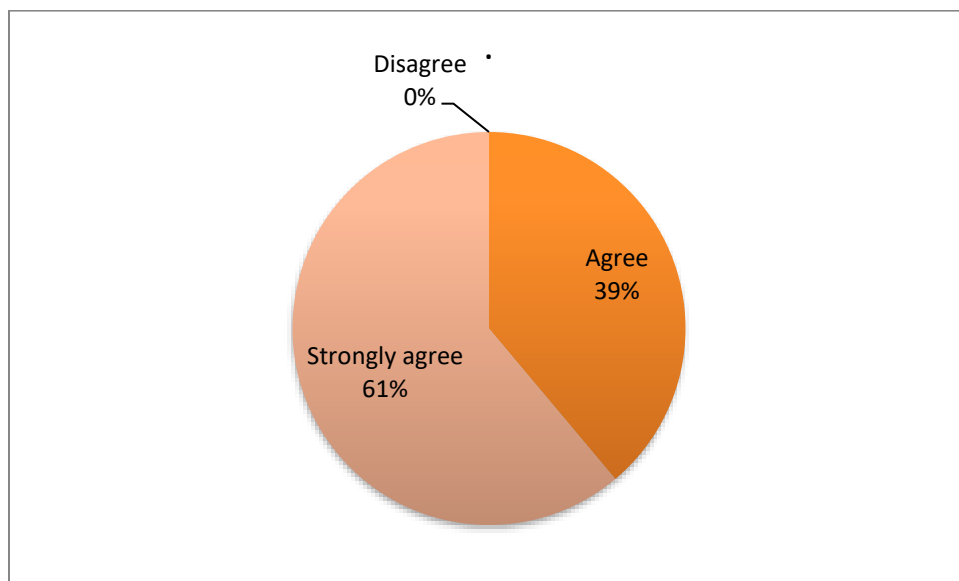
Q 4.The course of studies carries sufficient number of optional paper?



Q.5 The book prescribed/ listed as reference material are relevant, updated and appropriate?



Q.6 The teacher have freedom to adopt new techniques/ strategies of testing and assessment of student?



Sr. no.	Questions	Frequency of Response		
		Strongly Agree	Agree	Disagree
1	Aim and Objective of the Syllabus are Well defined and clear to teacher and Student?	20	18	00
2	The Syllabus has good balance between theory and practical application?	20	18	00
3	Syllabus is having with increased knowledge and perspective in the subject area?	22	16	00
4	The course of studies carries sufficient number of optional paper?	25	13	00
5	The books prescribed/ listed as reference material are relevant, Updated an appropriate?	20	18	00
6	The teacher have freedom to adopt new techniques/ strategies of testing an assessment of student?	22	14	00

Analysis :

- 40 Feedbacks from Teachers were collected and analyzed.
- 53% teachers are agreed with aim and objective of the syllabus are well defined and clear .
- According to 58% teachers syllabus is having with increased knowledge and perspective in the subject area.
- 66% Teachers are agreed with the course of studies carries sufficient number of optional paper.
- 53% Teachers are agreed about the books prescribed/ listed as reference material are relevant, Updated an appropriate.
- According to 61% teachers there is freedom to adopt new techniques/ strategies of testing an assessment of student.

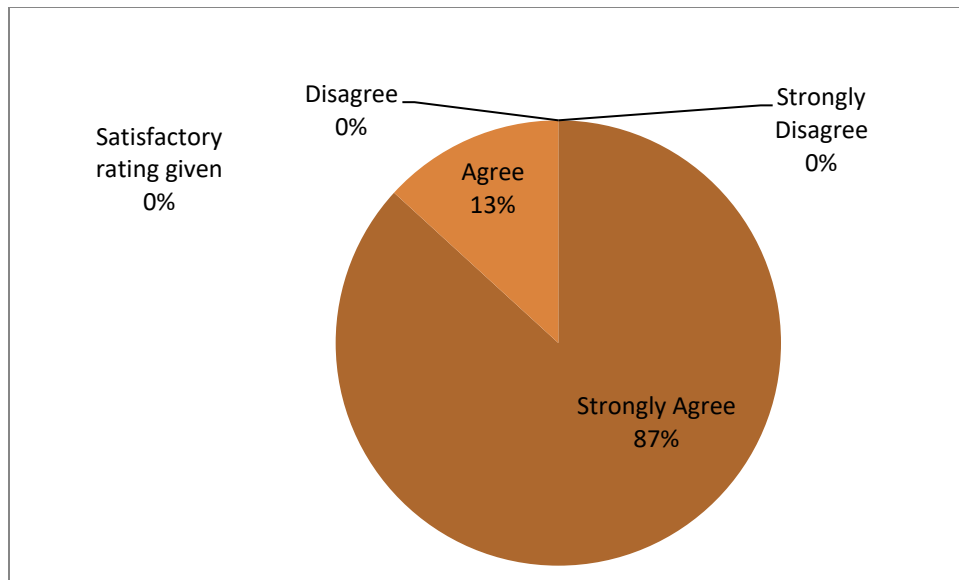

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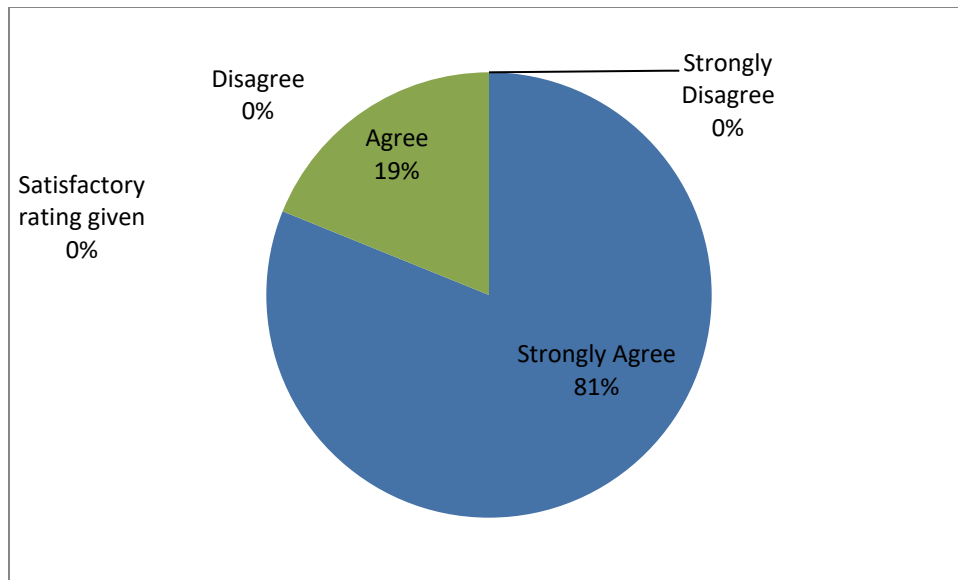

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**Feedback on Curriculum by Alumni
2018-19**

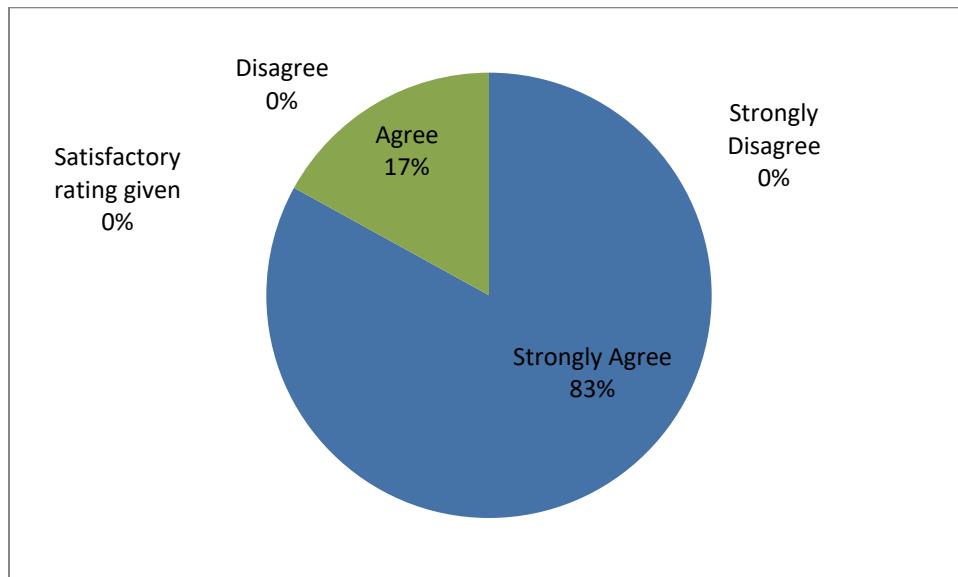
Q. 1 The curriculum is relevant for employability?



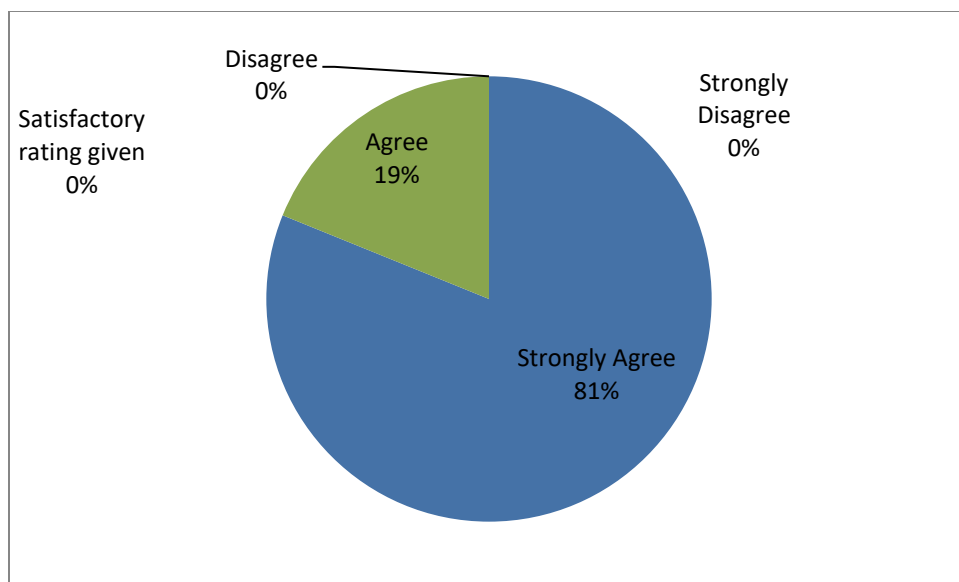
Q. 2 The curriculum is effective in developing innovative thinking?



Q. 3 The current syllabus in accordance with contemporary need and industrial requirement?



Q. 4 The curriculum is effective in developing entrepreneurial/leadership skill?



Sr. no.	Questions	Frequency of Response				
		Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
1	The Curriculum is relevant for employability?	46	07	00	00	00
2	The Curriculum is effective in developing innovative thinking?	43	10	00	00	00
3	The current syllabus in accordance with contemporary need and industrial requirement?	44	09	00	00	00
4	The curriculum is effective in developing entrepreneurial/leadership Skill?	43	10	00	00	00

Analysis-

- 53 Feedbacks from alumni were collected and analyzed.
- 81% Alumni are agreed with Curriculum is relevant for employability whereas 87% alumni are with the curriculum is effective in developing innovative thinking.
- 83% Alumni are strongly agree with current syllabus in accordance with contemporary need and industrial requirement, where as 81% alumni are agree to the curriculum which is effective in developing entrepreneurial/leadership skill.


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Internal Quality Assurance Cell

Feedback on Curriculum 2017-2018

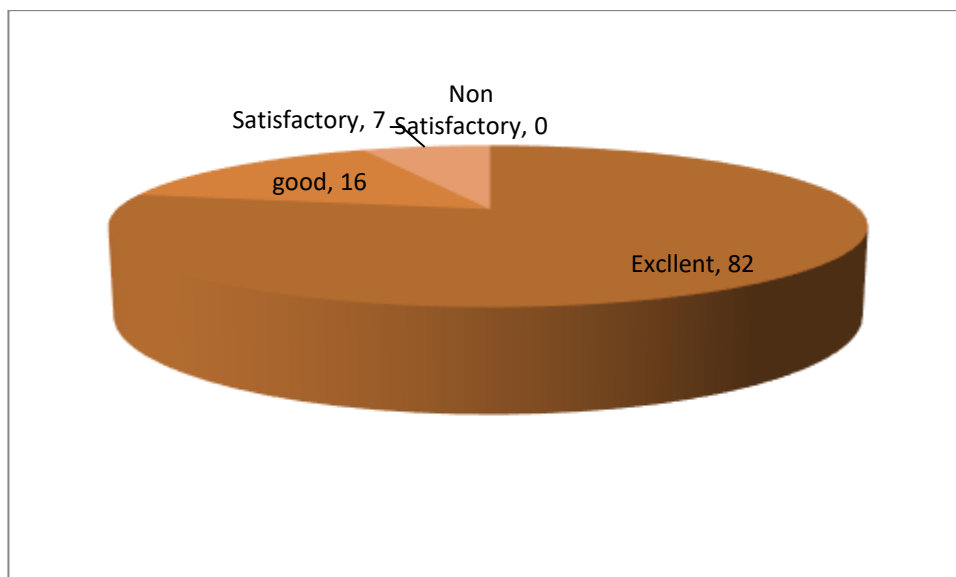
FEEDBACK PROCESS OF THE INSTITUTION

The process adopted for feedback on curriculum is as follows;

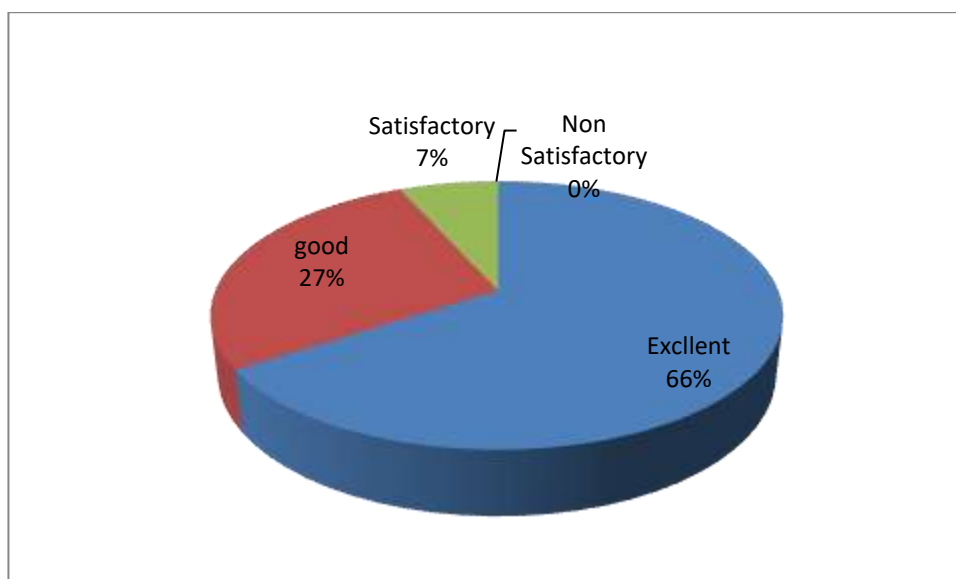
- a. Evaluation of existing curriculum
- b. Collection of feedback from different stakeholders such as Students, Teachers, Alumni etc.
- a. Conducting meeting for feedback analysis
- b. Analysis of the feedbacks properly.
- c. Taking appropriate actions to enrich curriculum by communicating Board of studies.

Feedback Analysis on Curriculum by Students 2017-2018

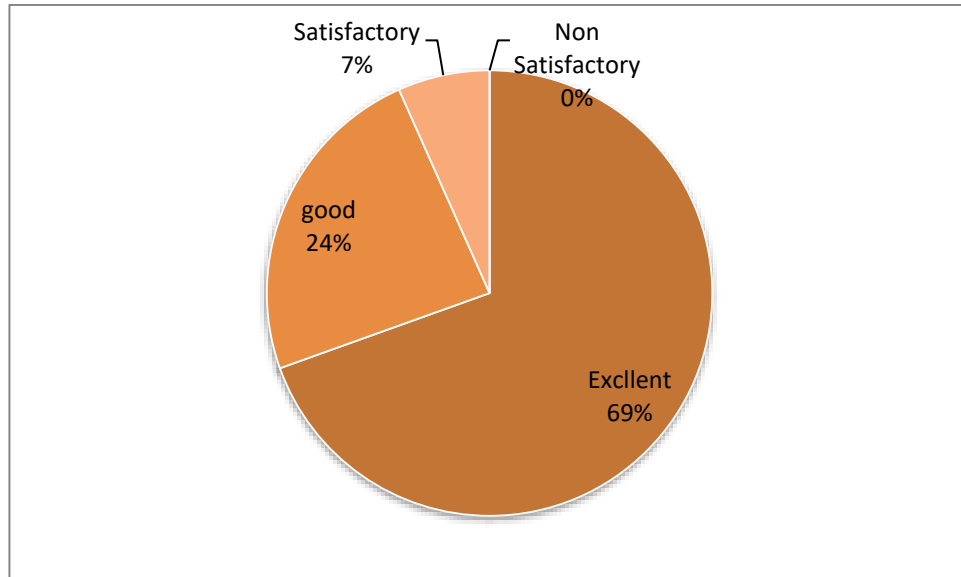
Q. 1 Is curriculum easy to understand?



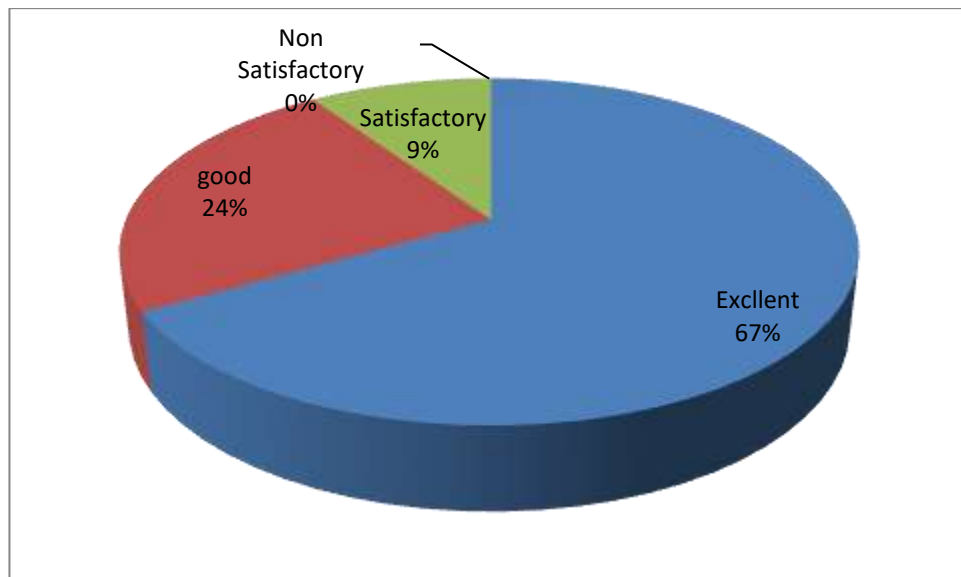
Q.2 Is curriculum completed within prescribed duration ?



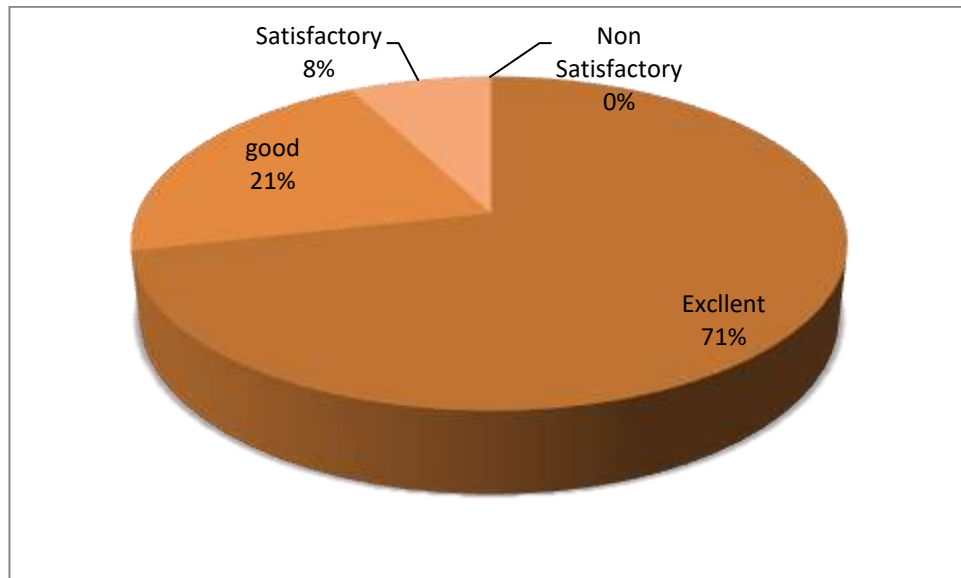
Q. 3 Does the curriculum give you sufficient an necessary knowledge with respect to future career opportunities?



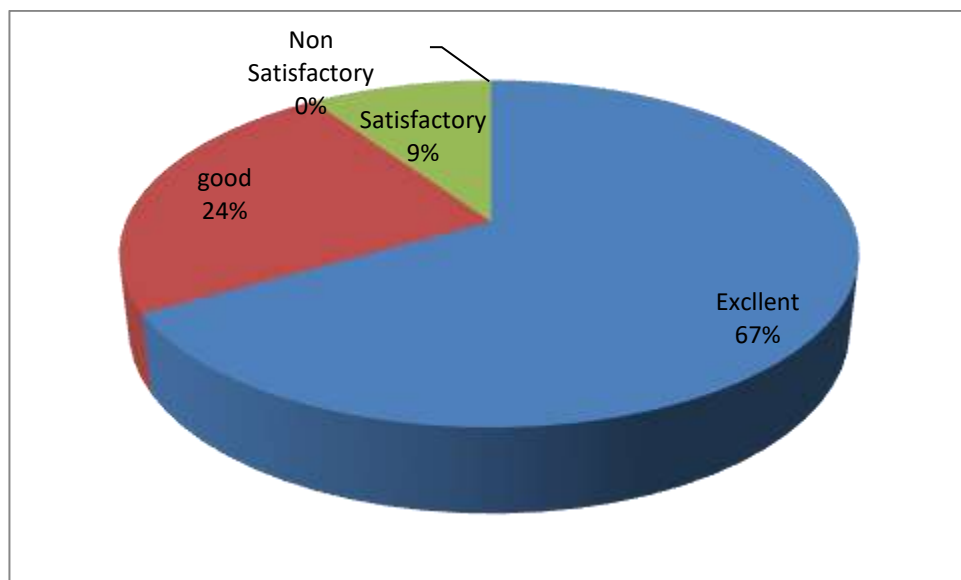
Q. 4 Current syllabus useful to provide job opportunity ?



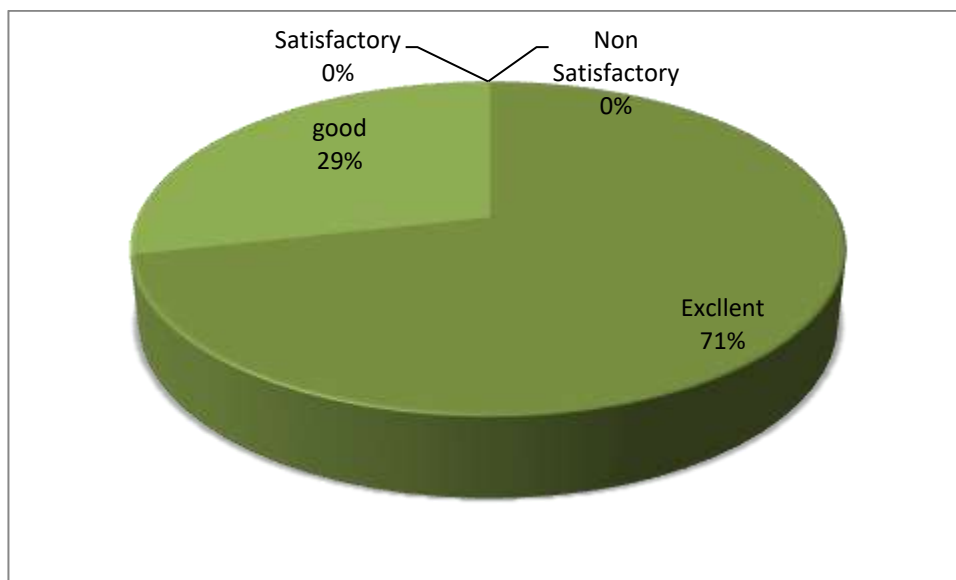
Q.5 Are some point in the curriculum taught with the help of ICT?



Q. 6 Need of CBCS pattern in curriculum ?



Q. 7 How will be rated syllabus from student centric perspective ?



Sr. no.	Questions	Frequency of Response			
		Excellent	Good	Satisfactory	Not Satisfactory
1	Is curriculum easy to understand?	82	16	07	00
2	Is curriculum completed within prescribed duration?	69	29	07	00
3	Does the curriculum give you sufficient an necessary knowledge with respect to future career opportunities?	73	25	07	00
4	Current syllabus useful to provide job opportunity?	70	25	10	00
5	Are some points in the curriculum taught with the help of ICT?	75	22	08	00
6	Need of CBCS pattern in curriculum?	70	25	10	00
7	How will be rated syllabus from student centric perspective?	75	30	00	00

Analysis of Students Feedback:

The college has well defined mechanism for obtaining the feedback from the student, Teachers and Alumni to improve the performance of the institution the student are give their feedback on various aspects.

In the academic Year 2017-18 we collected student feedback of all the UG & PG classes. Student were asked to give their valuable feedback on the prescribed syllabus by the university of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Following was the response of the students for the questionnaires asked-

- 105 students feedback were collected and analyzed.
- 82% of the students rated the syllabus is Excellent to understand.
- 66% student rated the curriculum completed within prescribed duration.
- 69% students rated the curriculum is excellent to give sufficient & necessary knowledge with respect of future career opportunities.
- 67% student rated that current syllabus good to provide job opportunities.
- 71% students said that the curriculum taught with the help of ICT.
- Out of 105 students 70 students stated the need of CBCS syllabus.
- 71% students rated that syllabus is student centric.

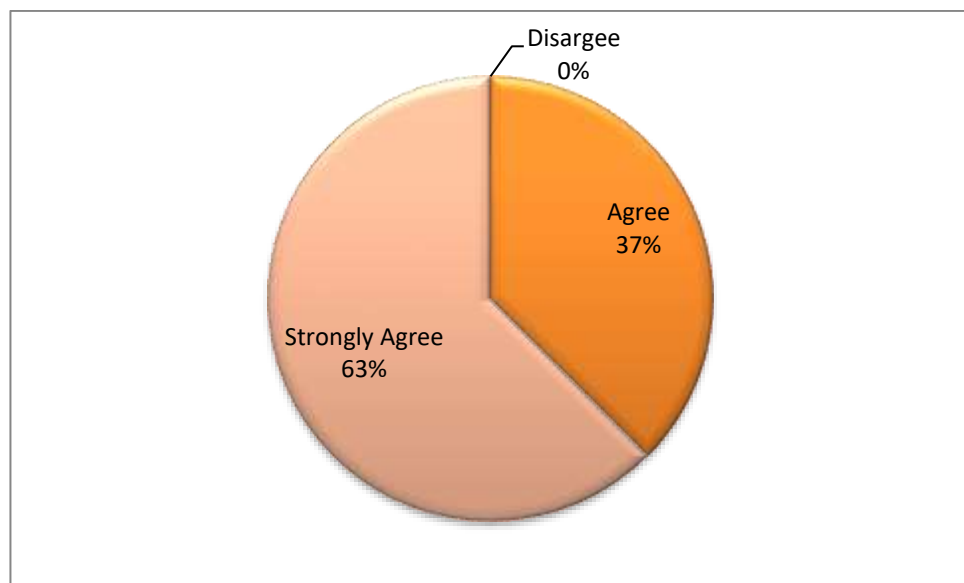

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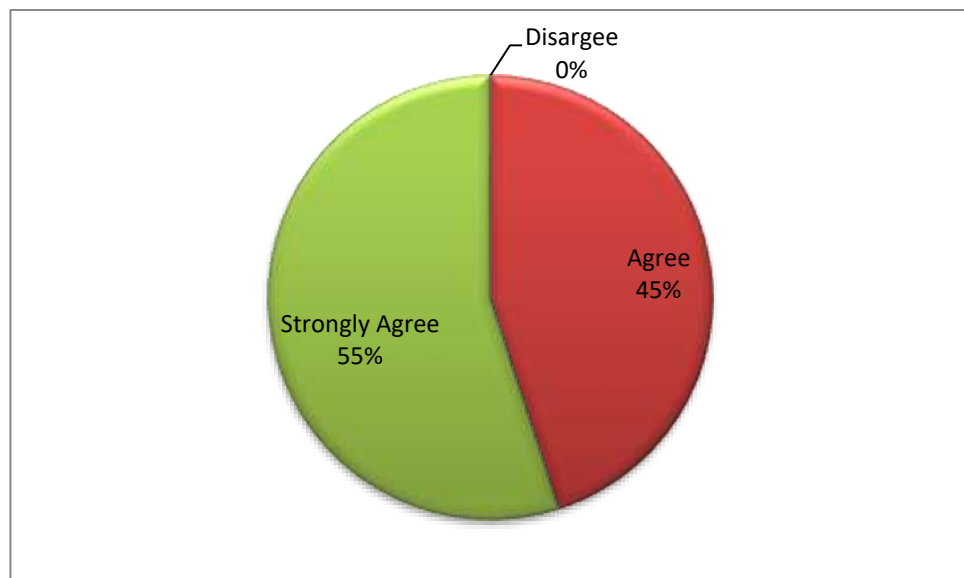

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Feedback on Curriculum by Teachers

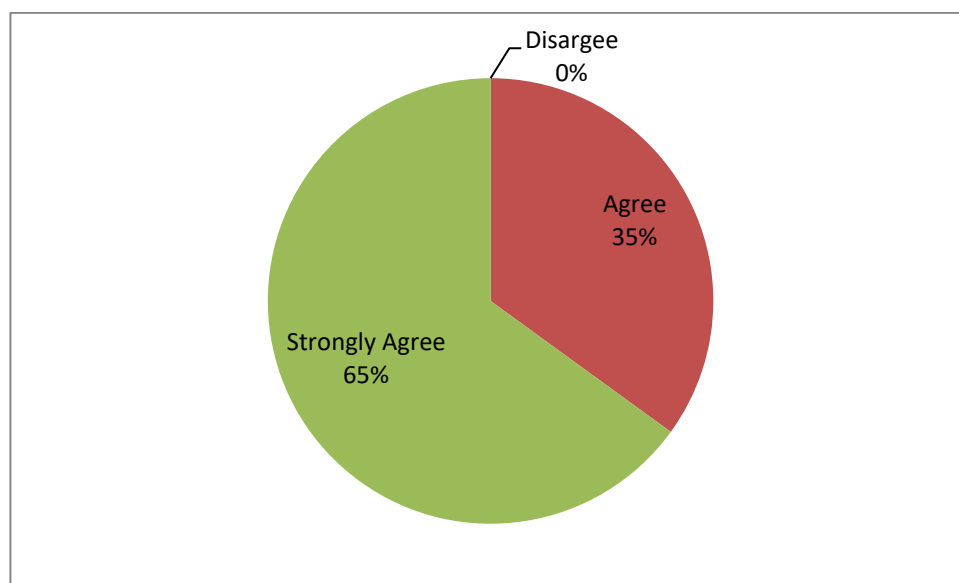
Q1. Aim and Objective of the Syllabus are well defined and clear to teacher and Student?



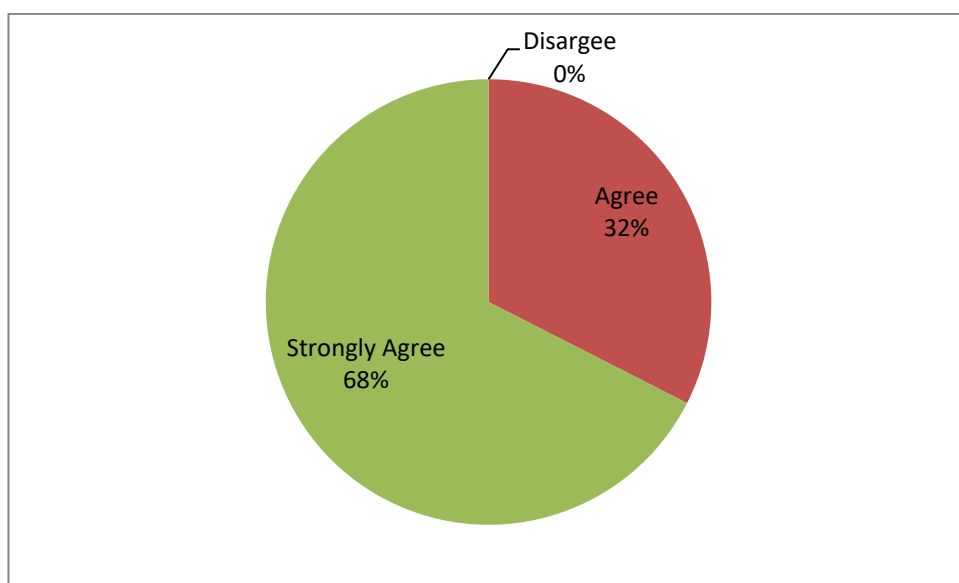
Q.2. The Syllabus has good balance between theory and practical application?



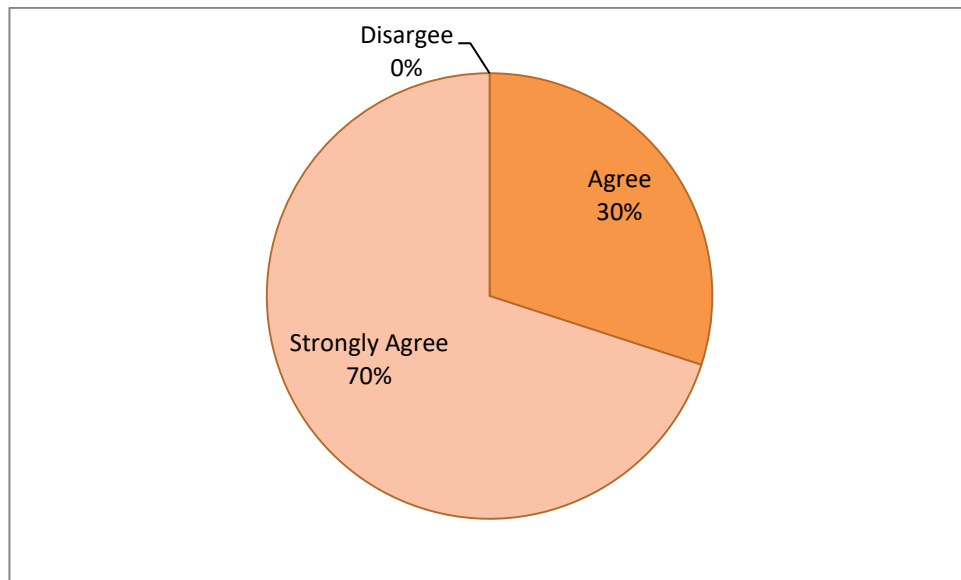
Q 3 Syllabus is having with increased knowledge and perspective in the subject area?



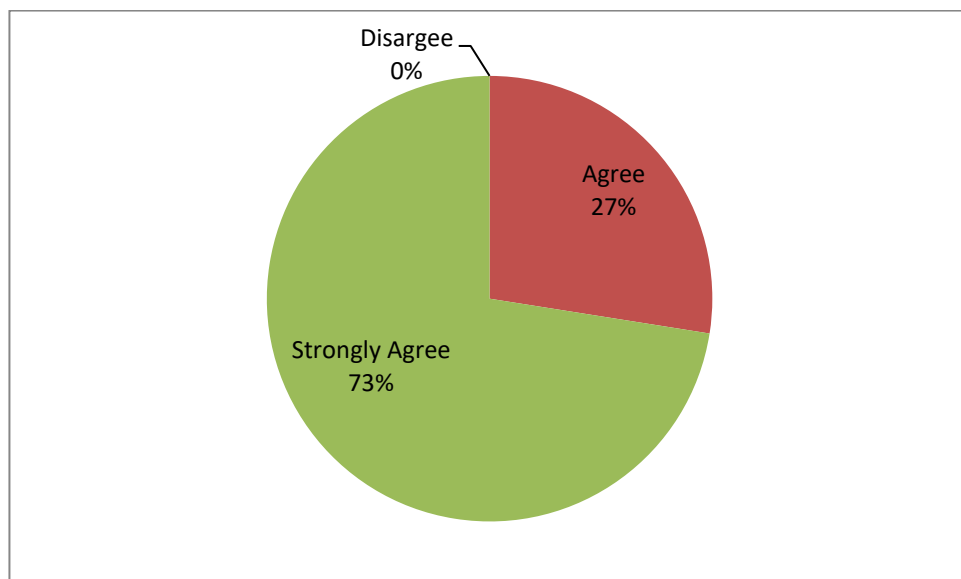
Q 4.The course of studies carries sufficient number of optional paper?



**Q 5.The books prescribed/ listed as reference material are relevant,
Updated an appropriate?**



**Q 6.The teacher have freedom to adopt new techniques/ strategies of testing an
assessment of student?**



Sr. no.	Questions	Frequency of Response		
		Strongly Agree (%)	Agree (%)	Disagree (%)
1	Aim and Objective of the Syllabus are Well defined and clear to teacher and Student?	63	37	---
2	The Syllabus has good balance between theory and practical application?	55	45	---
3	Syllabus is having with increased knowledge and perspective in the subject area?	65	35	---
4	The course of studies carries sufficient number of optional paper?	68	32	---
5	The books prescribed/ listed as reference material are relevant, Updated an appropriate?	70	30	---
6	The teacher have freedom to adopt new techniques/ strategies of testing an assessment of student?	73	27	---

Analysis :

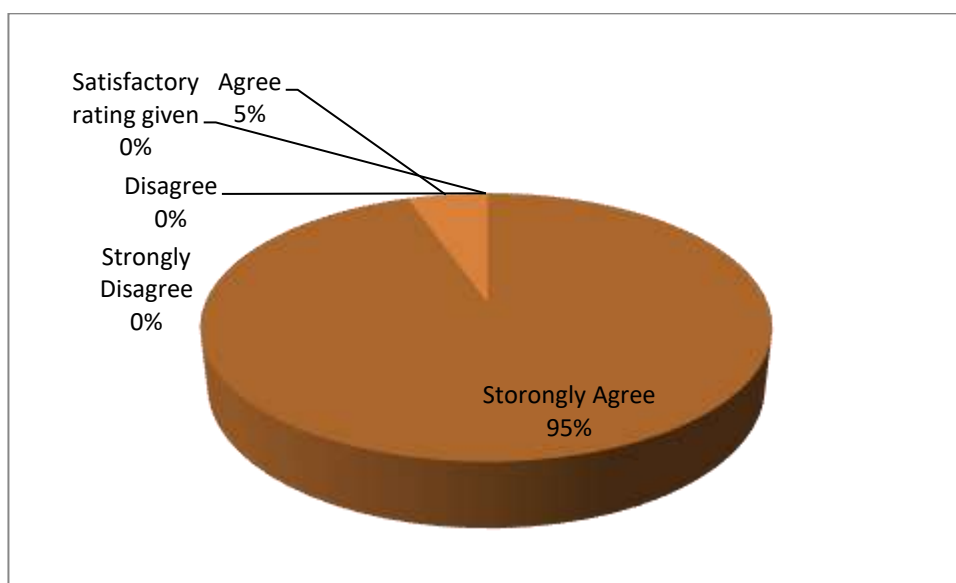
- 40 Feedbacks from Teachers were collected and analyzed.
- 63% Teachers are agreed with aim and objective of the syllabus are well defined and clear to teacher and Student.
- 65% Teachers are agreed with syllabus is having with increased knowledge and perspective in the subject area.
- Out of 40 Teacher 28 theatres are agreed about the books prescribed/ listed as reference material are relevant, updated an appropriate.
- According to 73% teachers have freedom to adopt new techniques/ strategies of testing an assessment of student.



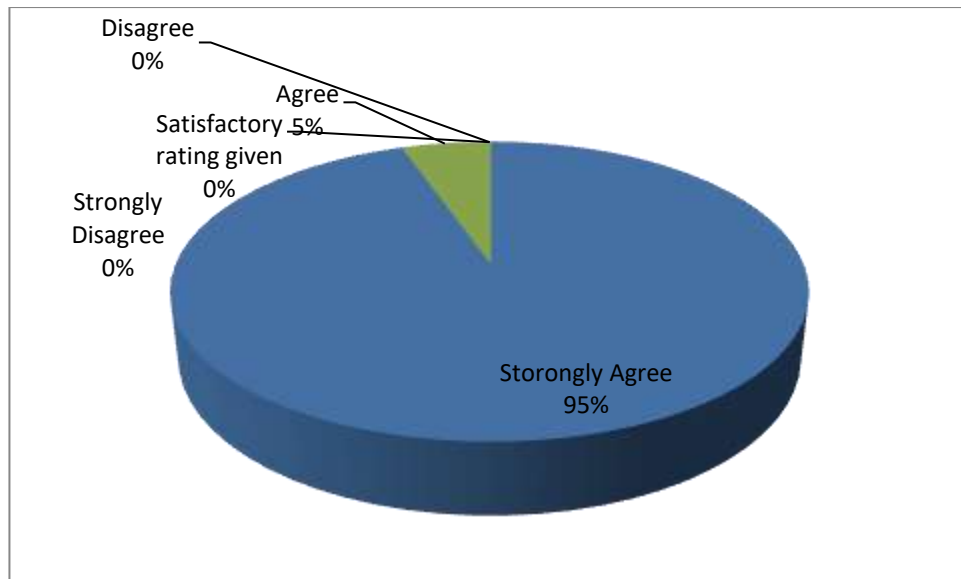
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PRINCIPAL
 Anandao Dhole Alias Babaji College
 Kada, Tal. Ashti, Dist. Boed

Feedback on Curriculum by Alumni

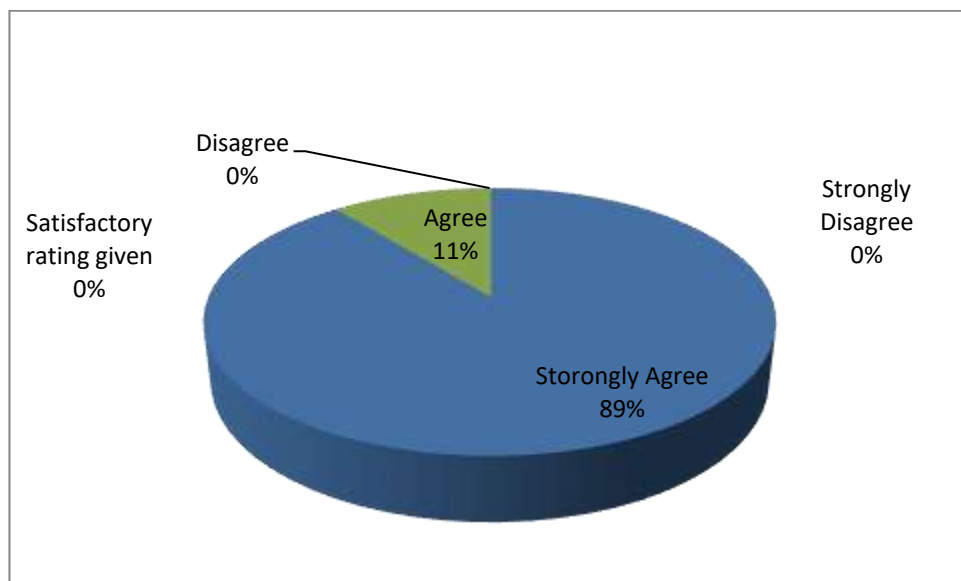
Q.1 The Curriculum is relevant for employability?



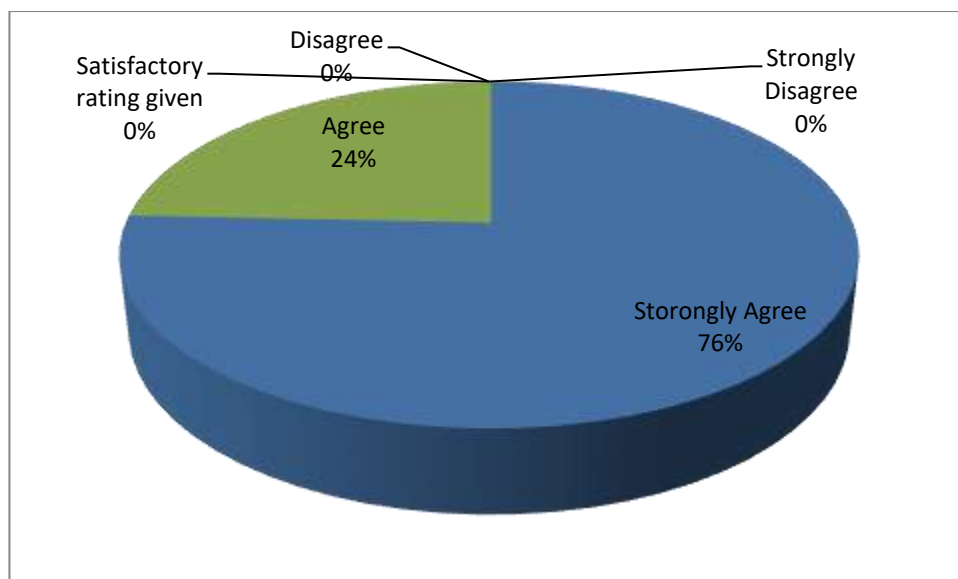
Q. 2 The Curriculum is effective in developing innovative thinking?



Q. 3 The current syllabus in accordance with contemporary need and industrial requirement?



Q. 4 The curriculum is effective in developing entrepreneurial/leadership Skill?



Analysis:-

Sr. no.	Questions	Frequency of Response				
		Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
1	The Curriculum is relevant for employability?	35	02	00	00	00
2	The Curriculum is effective in developing innovative thinking?	35	02	00	00	00
3	The current syllabus in accordance with contemporary need and industrial requirement?	33	04	00	00	00
4	The curriculum is effective in developing entrepreneurial/leadership Skill?	28	09	00	00	00

- 37 Feedbacks from alumni were collected and analyzed.

- 95% Alumni are agreed with Curriculum is relevant for employability whereas the curriculum is effective in developing innovative thinking.
- 89% Alumni are strongly agree with current syllabus in accordance with contemporary need and industrial requirement, where as 76% alumni are agree to the curriculum which is effective in developing entrepreneurial/leadership skill.


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